

DIGVIJAI NATH POST GRADUATE COLLEGE

Civil Lines Gorakhpur



PERSPECTIVE PLAN

2025-30

(Vision-2030)

PRINCIPAL: Prof. (DR.) Om Prakash Singh
IQAC Co-Ordinator: Prof. (DR.) Parikshit Singh

INTRODUCTION

The college was first accredited with a 'C+' grade by NAAC in 2007. Following this, the Internal Quality Assurance Cell (IQAC) was established to maintain, monitor, and continuously enhance the quality standards of the institution. In the second cycle of NAAC accreditation in 2014, the college achieved a 'B' grade with a CGPA of 2.78, reflecting significant improvement in its academic and administrative performance. Further, in the third cycle of accreditation in 2021, the institution was re-accredited with a 'B++' grade and a CGPA of 2.84, demonstrating consistent progress toward excellence in higher education.

In alignment with its mission and vision, the college has prepared a Perspective Plan for the period 2025–2030 (Vision-2030) to serve as a roadmap for its academic, infrastructural, and institutional growth. This strategic plan identifies key priorities, sets measurable goals, and outlines actionable strategies to be achieved by 2030, in accordance with the National Education Policy (NEP) 2020.

The plan emphasizes quality enhancement in teaching-learning processes, research and innovation, student support services, community engagement, digital transformation, and environmental sustainability. It also seeks to promote inclusivity, skill development, and employability among students.

The Perspective Plan has been developed after a detailed analysis of the recommendations provided by the NAAC Peer Team during the third cycle of accreditation, as well as inputs from all stakeholders including faculty members, administrative staff, students, alumni, parents, and external experts. The draft plan was deliberated in the meetings of IQAC and the College Perspective Planning Committee,

and subsequently finalized in accordance with institutional priorities and NAAC/NEP guidelines.

The college firmly believes that with the collective efforts of faculty, staff, students, alumni, parents, the affiliating University, and other external partners, it will successfully implement this plan and achieve its envisioned goals by 2030, thereby realizing its commitment to providing holistic and quality higher education.

The vision statement of the college:

To prepare dedicated citizen for the nation having strong commitment towards our constitution ideals as justice, liberty, equality and fraternity.

Mission of the College

The Institution is committed:

1. To provide quality and value based higher education for students.
2. To ensure social inclusions by providing quality higher education to students for lower economic strata.
3. To contribute to the all-round development of students.
4. To develop a sense of self respect and respect toward our culture and democracy.
5. To inculcate a civic sense among the students and help them grow into good citizens.
6. To develop leadership qualities among students.

1. Curricular Aspects

Introduction of New Programs

To align with the National Education Policy (NEP) 2020 and meet the emerging academic and professional demands, the college has proposed the introduction of several new academic programs in its Perspective Plan (2025–2030). These programs aim to promote multidisciplinary learning, employability, and research excellence.

Undergraduate Degree Programs with Professional Orientation

The following new undergraduate programs will be introduced to diversify academic offerings and attract students with varied interests:

- ◆ BCA (Artificial Intelligence and Machine Learning)
- ◆ B.A. LL.B. (Integrated Law Program)
- ◆ B.A. (Home Science)
- ◆ B.A. (Philosophy)
- ◆ B.A. (Music)
- ◆ B.B.A. (Bachelor of Business Administration)
- ◆ B.A. (Fine Arts)

Postgraduate Degree Programs with Professional Orientation

- ◆ M.Sc. (Botany)
- ◆ M.Sc. (Zoology)
- ◆ M.A. (Psychology)
- ◆ M.Ed. (Master of Education)
- ◆ MCA (Master of Computer Applications)
- ◆ MBA (Master of Business Administration)

Research Degree Programs

In order to strengthen the research ecosystem and promote academic excellence, the college proposes to introduce Ph.D. programs in the following disciplines:

- ◆ Commerce
- ◆ Education
- ◆ Sociology
- ◆ Geography
- ◆ Political Science

Certificate/Diploma and Value-Added Programs

The college will introduce short-term, skill-based certificate courses to enhance students' employability and professional competencies.

1. Certificate Course in Environmental Pollution and Management
2. Certificate Course in Computer Accountancy
3. Certificate Course in Career Counseling and Guidance
4. Certificate Course in Tourism and Hotel Management
5. Certificate Course in Journalism
6. Certificate Course in Disaster Management
7. Certificate Course in Yoga and Wellness
8. Certificate Course in Value Education and Ethics
9. PG Diploma in Computer Applications (PGDCA)

These programs will integrate experiential learning, industry exposure, and practical training, thereby enriching the academic environment.

Curriculum Design and Development

The college recognizes curriculum as a dynamic process that must evolve with changing academic, industrial, and societal needs.

- ◆ Faculty members will actively participate in curriculum design and development through the University's Board of Studies and other academic bodies.
- ◆ A structured mechanism for feedback collection from stakeholders — students, teachers, alumni, employers, and academic peers — will be strengthened.
- ◆ Regular analysis and interpretation of feedback will be conducted, and the findings will be communicated to the concerned university authorities for curriculum revision and upgradation.

- ◆ The college will organize curriculum review workshops and academic conclaves to ensure that programs remain relevant and aligned with NEP 2020 outcomes such as skill integration, interdisciplinary learning, and holistic education.

Curriculum Update

- ◆ The college will play an active role in the curriculum revision and updating process at both University and institutional levels.
- ◆ Faculty representatives will contribute to curriculum update committees and participate in syllabus modernization activities.
- ◆ A systematic internal mechanism will be evolved for effective communication of curriculum changes to all stakeholders.
- ◆ The institution will promote the inclusion of value-based education, environmental awareness, gender sensitivity, and employability skills across programs.

Academic Flexibility

The college will adopt competence-enhancing curricular strategies that promote academic freedom, flexibility, and innovation.

- ◆ Multidisciplinary and interdisciplinary programs will be offered to provide students with broader learning opportunities.
- ◆ Traditional programs such as B.A., B.Sc., and B.Com. will be strengthened with bridge courses, add-on programs, and elective choices.
- ◆ A flexible Choice-Based Credit System (CBCS) and Multiple Entry and Exit Options (MEEEO) will be promoted as per NEP 2020.
- ◆ The college will also encourage industry-academia collaboration, internships, and field-based learning experiences through partnerships with organizations such as the Pollution Control Board, Krishi Vigyan Kendras (KVKs), Soil Testing Laboratories, and research institutes.

Qualitative Strengthening of Existing Programs

Use of ICT in the Teaching-Learning Process

To ensure an engaging and technology-enabled learning environment, the college will expand ICT integration through:

- ◆ Smart classrooms with interactive boards and high-speed internet.
- ◆ ICT tools such as LMS platforms, digital content repositories, and e-learning modules.
- ◆ Regular training programs for faculty to enhance their digital pedagogy skills.
- ◆ Use of Virtual Labs, MOOCs, SWAYAM, and NPTEL resources to supplement classroom teaching.

Organization of Seminars, Workshops, and Faculty Development Programs

- ◆ Regular national and international seminars, FDPs, workshops, conferences, and webinars will be organized to facilitate knowledge exchange and research culture.
- ◆ Subject experts, industrialists, and academicians from reputed institutions will be invited as resource persons.
- ◆ Faculty and students will be encouraged to present papers, publish research work, and participate in interdisciplinary academic forums.

Faculty Participation and Collaboration

- ◆ The institution will depute faculty members to attend seminars, workshops, refresher courses, and faculty development programs organized by universities, UGC-MMTTCs, and professional bodies.
- ◆ Collaborative activities will be initiated with industries, research organizations, and NGOs for curriculum enrichment, research, and community-based projects.

Feedback and Evaluation Mechanism

- ◆ The college will strengthen its feedback system to ensure continuous quality improvement.
- ◆ Subject-wise feedback from students, alumni, employers, and experts will be collected and analyzed periodically.
- ◆ The outcomes will be discussed in departmental and IQAC meetings, leading to effective implementation of academic reforms.

2. Teaching–Learning and Evaluation

Merit-Based Admission

The institution shall continue to follow a well-defined, transparent, and merit-based admission policy in accordance with the reservation norms prescribed by the Government of Uttar Pradesh and the affiliating Deen Dayal Upadhyaya University, Gorakhpur.

Efforts will be made to ensure inclusivity by promoting access for students from rural, SC/ST, OBC, and economically weaker backgrounds, and by organizing pre-admission orientation programs for awareness of courses and eligibility criteria.

Computerization of Admission Process

To strengthen transparency and efficiency, the computerized admission process will be fully automated through an integrated ERP-based Admission Management System. The institution will also introduce a comprehensive online admission portal enabling students to apply, pay fees, and track admission status digitally.

Remedial and Enrichment Programs

- ◆ **Remedial Classes:** Special sessions will be organized for slow learners and educationally disadvantaged students to bridge learning gaps and enhance retention. Parents of such students will be invited for progress reviews.
- ◆ **Advanced Learners:** Advanced reading materials, additional tutorials, and mentorship programs will be designed for gifted students to foster higher-order thinking and research aptitude.

- ◆ **Bridge Courses:** Introductory courses in fundamental subjects will be offered at the beginning of each academic session to help new entrants adjust to the curriculum.

Student-Centric Teaching Strategies

Teaching–learning will shift from teacher-centric to learner-centric approaches by incorporating:

- ◆ Fieldwork, study tours, community-based projects, group discussions, workshops, and outdoor learning camps.
- ◆ Interdisciplinary and experiential learning aligned with NEP 2020.
- ◆ Project-based and activity-oriented learning to develop critical and analytical skills.

A Mentorship System will be strengthened, where each faculty member mentors a group of students for academic and personal guidance.

Attendance and Monitoring

Attendance for every lecture will be recorded digitally through the ERP and monitored by a designated committee. The college plans to install a biometric attendance system for both students and staff to ensure accuracy and discipline.

Integration of ICT in Teaching

ICT-enabled teaching will remain a cornerstone of the academic environment.

- ◆ All classrooms will be progressively upgraded to Smart Classrooms with multimedia tools.
- ◆ Use of LMS (Learning Management Systems), MOOCs, SWAYAM, and Virtual Labs will be encouraged.
- ◆ Teachers will be trained regularly in digital pedagogy and blended learning methods.

Academic Enrichment and Student Engagement

- ◆ **Guest Lecture Series:** Expert lectures by academicians, researchers, and industry professionals will be organized regularly to expose students to emerging trends.

- ◆ **Revision and Interactive Sessions:** Terminal revision sessions will be conducted to enhance students' confidence for examinations.
- ◆ **Parent-Teacher Meetings & Feedback:** Periodic parent-teacher meetings will be conducted to discuss attendance, academic performance, and welfare of students.
- ◆ **Parent Suggestions:** Constructive suggestions from parents will be considered for continuous improvement in curriculum and teaching processes.

Learning Resources

- ◆ Library hours will be extended, including Sundays.
- ◆ Additional subscriptions to journals, periodicals, e-books, and digital databases (INFLIBNET, DELNET) will be made.
- ◆ Separate Reading Rooms for alumni and faculty will be maintained.
- ◆ A Digital Repository of study materials, question papers, and model assignments will be created.

Academic Planning and Evaluation

Each department will prepare an Annual Departmental Plan including teaching schedules, workload distribution, time-table, and lecture synopsis. A comprehensive Academic Calendar will be published every year, integrating curricular, co-curricular, and research activities.

3. Research, Innovation, and Extension

Promotion of Research Culture

- ◆ A Research and Innovation Committee (RIC) will be established to identify potential areas of research and support faculty and students.
- ◆ Faculty will be encouraged to apply for minor and major research projects funded by UGC, ICSSR, ICHR, ICPR, DST, DBT, AICTE, and UP Higher Education Department.

- ◆ Workshops on Research Methodology, Data Analysis, and Academic Writing will be organized annually.
- ◆ The college plans to launch its own Peer-Reviewed Research Journal “DIGVIJAYAM” with an ISSN number, to publish original research from faculty and scholars.

Research Facilities and Support

- ◆ Research laboratories will be upgraded with advanced equipment, software, and internet access.
- ◆ Faculty and research scholars will be provided access to online databases, e-journals, and statistical tools.
- ◆ Duty leave, financial assistance, and publication incentives will be provided for faculty presenting research papers at seminars or publishing in reputed journals.
- ◆ Collaboration with Krishi Vigyan Kendras, Pollution Control Board, Industries, and Research Institutes will be formalized through MoUs.

Innovation Initiatives

- ◆ The college will establish an Innovation and Incubation Cell to promote start-up culture, entrepreneurship, and design thinking.
- ◆ Interdisciplinary innovation projects and hackathons will be conducted in collaboration with external agencies.
- ◆ Annual Innovation Awards will recognize best student and faculty projects.

Consultancy Services

- ◆ Faculty members will be encouraged to provide consultancy in their specialized fields (Education, Environment, Commerce, Computer Science, etc.).

- ◆ Consultancy services to community organizations and industries will be promoted with institutional support.
- ◆ Expert lectures and extension consultancy sessions will be organized for local entrepreneurs, farmers, and NGOs.

Extension and Outreach Activities

- ◆ NSS and Rover–Ranger units will be strengthened to organize community service programs, blood donation camps, environmental campaigns, and social awareness drives.
- ◆ Regular outreach on issues like gender sensitization, digital literacy, health awareness, road safety, anti-drug campaigns, and polythene ban will be conducted.
- ◆ Sports facilities, library, and gymnasium will be extended to alumni and nearby communities.
- ◆ College premise will remain available for conducting competitive examinations and government events.

4. Infrastructure and Learning Resources

Infrastructure Development

- ◆ Construction of new classrooms, laboratories, and seminar halls to meet increasing student strength.
- ◆ Establishment of Research Resource Centre, ICT-enabled Conference Hall, and Language Laboratory.
- ◆ Fully automated and networked library with barcode/RFID technology.
- ◆ Expansion of Wi-Fi and LAN facilities across campus.
- ◆ Upgradation of gymnasium, playground, and sanitation facilities with gender inclusivity and accessibility norms.
- ◆ Creation of Yoga and Meditation Centre to support physical and mental well-being.

Maintenance and Funding

- ◆ Regular maintenance through Annual Maintenance Contracts (AMCs).
- ◆ Continuous efforts to obtain grants from UGC, AICTE, RUSA, DST, and State Government for infrastructure and modernization.
- ◆ Implementation of Green Campus Initiatives including energy conservation, water harvesting, and waste management.

5. Student Support and Progression

Academic and Career Support

- ◆ Career Guidance, Placement, and Counselling Centre will be strengthened to provide employability training, personality development, and interview skills.
- ◆ NET/SLET, UPSC/PSCs, and competitive exam coaching classes will be offered.
- ◆ Skill Enhancement and Certificate Programs in computer literacy, communication, and entrepreneurship will continue.
- ◆ Scholarships and financial assistance will be facilitated through government and alumni networks.

Student Welfare and Recognition

- ◆ Meritorious students in academics, sports, NSS, NCC, and cultural activities will be awarded certificates, cash prizes, and medals.
- ◆ Health check-up camps and first-aid facilities will continue.
- ◆ Student Union and grievance redressal mechanisms will be active to ensure participatory governance.
- ◆ All students will remain covered under the Group Insurance Scheme.

Alumni Engagement

- ◆ Alumni will be engaged through annual meets, mentoring, and collaborative projects.
- ◆ Access to library, gymnasium, and campus resources will be extended to alumni.
- ◆ Alumni contributions will be encouraged for scholarships, infrastructure development, and research funding.

6. Governance, Leadership, and Management

Visionary and Participatory Leadership

The college leadership will uphold a transparent, accountable, and participatory administrative culture. The Vision and Mission will be effectively communicated through all academic and non-academic activities.

Strategic Development and Deployment

- ◆ The Perspective Plan (2025–2030) has been formulated through SWOC Analysis, stakeholders' consultation, and IQAC deliberation.
- ◆ Governance will follow a bottom-up approach, encouraging participation from staff, students, and management.
- ◆ Efforts will be made to achieve ranking and accreditation targets under NAAC and NIRF frameworks.
- ◆ The institution will aim to be included in the AISHE, Unnat Bharat Abhiyan, and other national quality initiatives.
- ◆ Performance-based appraisal and feedback mechanisms will ensure accountability at all levels.

Professional Development Programs

- ◆ Continuous Faculty Development Programs (FDPs), Short-Term Courses, and Orientation/Refresher Courses will be organized for teaching and non-teaching staff.
- ◆ Collaboration with UGC-MMTTCs, AICTE, and University Departments for FDPs will be pursued.
- ◆ Leadership Development Programs will be conducted to strengthen managerial and academic leadership among faculty.

College Perspective Planning Committee:	
Name	Designation
Prof (Dr.) Om Prakash Singh	Principal
Prof. (Dr.) Parikshit Singh	Co-Ordinator IQAC
Shri Pramod Kumar Chaudhary	Management Representative
Dr Manglesh Srivastava Hon. Mayor	Industrialist
Shri Pramath Nath Mishra	Society Representative
Prof. Shubhra Srivastava	Teacher Representative
Dr. Pratima Singh	Teacher Representative
Dr. Piyush Singh	Teacher Representative
Dr. Shiv Kumar	Teacher Representative
Dr. R. P. Yadav	Teacher Representative
Dr. Pawan Kumar Pandey	Teacher Representative
Dr. Deepak Sahni	Teacher Representative
Dr. Manish Srivastava	Teacher Representative
Shri Santosh Kumar Tripathi	Non- Teacher Representative



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