



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DIGVIJAI NATH POST GRADUATE COLLEGE

CIVIL LINES, GORAKHPUR

273009

www.dnpgcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Digvijai Nath Post Graduate College, Gorakhpur (UP) was founded in August 1969 with the motto "Nahi Gyanen Sadrisham Pavitramahi Vidyate" by his Holiness Mahant Digvijay Nath Ji. He was a spiritual visionary who established Maharana Pratap Shiksha Parishad, a philanthropic educational trust, in 1932, as he realized the immense need and potential of education in this backward region.

Mahant Ji, had first, established M.P. Degree College in 1952, which was affiliated to Agra University. We are proud that it was donated by him with all its resources to lay the foundation of Gorakhpur University, Gorakhpur in 1958.

His successor, Mahant Avidya Nath Ji, established and developed our College, after his guru's sudden heavenly abode just a month after the foundation of our college was laid.

The college is affiliated to Gorakhpur University, Gorakhpur (UP) since 1969 and is recognized by the UGC and NCTE. It is situated in Civil Lines and is about 1.2 km from the railway station and 1.0 km from the roadways bus station.

The college is governed by a management committee constituted from the members of the Shiksha Parishad, having, his Holiness Mahant Aditya Nath Ji, Chief Minister of Government of Uttar Pradesh, as its secretary. It is one of the most prestigious colleges of the region.

Presently, there are more than 4000 students and 125 staff members working for the betterment of the college. The college has two campuses (East & West) and is running 36 programmes in total, which includes 23 UG and 10 PG courses in different streams, such as arts, science, commerce, education and physical education. Besides these, few students are working for their PhD degree under the supervision of some faculty members in 03 programmes. A study centre (S-520), of UPRTOU, Prayagraj (started in 2009), is also functioning with almost all its programmes. A UGC funded women hostel with 132 students at present, is also running since October 2011. The college is bestowed upon with 'A Category', a rare distinction by the Government of Uttar Pradesh.

Vision

To awaken self-consciousness in every student in order to bring out the best in them so that they can be useful to society and the nation.

Mission

- To inculcate a self-sustaining and self-renewing system where learning becomes a way of life.
- To provide both quality and value-based higher education without any discrimination of caste, creed and

religion.

- To ensure social justice by helping students coming from lower economic strata with every possible means.
- To prepare well-disciplined and socially responsible citizens for the nation.
- To develop a sense of self-respect and a deep sense of respect towards our culture, traditions and democracy.
- To foster global competence among the students.
- To develop a pro-environmental attitude and behaviour among students.
- To promote the use of ICT and e-learning.
- To foster engagement and connection with the outside world for the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Qualified and committed faculty and hard-working, well-behaved supporting staff.
- Governed by a well-known reputed trust, Maharana Pratap Shiksha Parishad, Gorakhpur (UP).
- ICT enabled adequate infrastructure facilities.
- Gender empowerment as more than 70% of enrollment is of girls.
- Participation of students in the decision making process through student councils.
- Green, clean and eco-friendly campus.
- Strong commitment to community service and social justice.
- Transparent and fair admission and examination processes.
- A large number of scholarships are disbursed from the Shiksha Parishad to meritorious students and talented players. Economic support to students of the marginalized and economically deprived section is given from the student's welfare fund of the college
- A strict prohibition on ragging and other unlawful activities on campus.
- Continuous internal evaluation and Pre-University examination are conducted to prepare students for University examination.
- Active IQAC and decentralised academic & administrative system through different committees.
- Good sports facilities, well-equipped gymnasium hall, a centre of U.P. Hindi Sansthan to preserve regional, traditional and folk literature and to develop literary interests and creativity among students.
- Co-curricular and extra-curricular programmes for the overall development of students.
- Seven PG programmes, UG programme in physical education & BCA and two Ph.D. programmes have been introduced.
- Morning assembly with prayer, National anthem, and thought of the day is an essential feature for developing ethical sense.
- Motivational and self-explanatory pictures are painted on boundary walls to inculcate human values among our students and the general public.
- Many of our alumni have brought glory to our college in academics and in sports.
- The feedback system of the college is efficient, time-bound and self-corrective.
- The Internal, external academic and administrative audits are regular, robust and constructive.
- Availability of free medical facility for students, staffs and locals.
- A dress code to maintain discipline and uniformity among students.

Institutional Weakness

- Lack of adequate facilities to conduct research work.
- Limited space for further expansion.
- Lack of professional / vocational courses.
- Lack of industry-institute interaction.
- Lack of alumni participation in generating funds for college.
- Limited hostel facilities for boys.
- Limited academic flexibility as CBCS has been recently introduced by the affiliating University.
- Fewer placements in comparison to the strength of students.

Institutional Opportunity

- Situated in the heart of the city.
- Opportunities for student progression from UG to PG and Research.
- To offer skilled / job-oriented programmes on campus.
- To enhance correlation with premier institutes and industries.
- To serve the deprived groups through learning as to bring them into mainstream.
- Gradually increasing number of students.
- Acceptance of society towards the achievements of girls is a good opportunity for the college.

Institutional Challenge

- Limited scope for curriculum designing.
- To introduce interdisciplinary courses.
- To produce an employed workforce for society.
- To promote the students coming from socially and educationally backward classes, living in stressful domestic conditions.
- To increase students presence in the classrooms.
- To design research projects for the local needs of society.
- To develop the interest of students in basic science and to attract the best minds to make career in research and development.
- To generate a separate budget for research.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to DDU Gorakhpur University, Gorakhpur(UP). It conforms to the norms set up by the State and the university to legitimate the administrative and academic processes.
- The participation in designing and development of the curriculum is through our faculty members who are the members of different academic and executive bodies of the university.
- Regarding assessment procedure, the faculty members are appointed as paper setters, examiners of practical examination and evaluation of theory papers, assigned duties as superintendent/assistant superintendent/members of flying squad and invigilator.

- For the certification procedure, the college is totally dependent on the university.
- Non-teaching staff of the college helps in the execution of the procedural details in collaboration with the University.
- Strategies and methodologies have been developed for the planning and implementation of the curriculum and to fulfil the vision, mission and objectives of the college.
- The IQAC reviews the previous years performance, the feedbacks obtained and prepares CAP for the next session.
- The principal conducts meetings with staff members to plan programmes and to discuss the issues before the publication of the brochure, diary and the admission forms of the college.
- Academic and administrative decisions are uploaded on the college website and communicated through notices, messages and emails as and when needed.
- Academic calendar, faculty-wise and department-wise timetables, individual annual teaching plans are prepared in the very beginning of the session.
- Guest lecturers, seminars, projects, dissertations, internships help to broaden the horizons of the students.
- Co-curricular activities improve self-confidence and creativity among students. They are allowed to participate in activities organized by the other institutions, local government and given help if selected at the state or national level.
- Slow and advance learners are identified through their performances and treated accordingly.
- Students are promoted to do community work for their holistic personality development.
- Student's union is formed through the democratic process following Lyngdoh committee suggestions.
- Councils of students, namely Chhatra Parishad and Chhatra Seva Prakoshth have representatives from all the courses.
- The institution takes feedback from the various stakeholders. General reactions and expectations of society are also taken into consideration.

Teaching-learning and Evaluation

- The college has inculcated a self-sustaining and self-renewing system where learning becomes a way of life.
- It is mainly a teaching unit and students come from the city and neighbouring villages.
- Student-centric methods are adopted for effective teaching and learning.
- Models, charts, maps, study tours are the tools used for making teaching easy and learning interesting.
- ICT enabled teaching is being used for making the teaching-learning process more interactive.
- Identification of slow and advanced learners is done through continuous progress evaluation.
- This is followed by revision classes, problem-solving classes, tutorials and group discussions.
- Advanced learners help slow learners to cope with the subject and they help in the demonstration in practical classes of their juniors.
- The faculty members participate in seminars/symposia/ workshops, orientation/ refresher courses and training programmes organized by the college/ university/ other institutions to have ideas and to improve their teaching practices.
- Besides rich library facilities, teachers are provided with INFLIBNET and DELNET membership for e-resources.
- There is an e-learning centre for students where they are helped and trained to access e-contents.
- To promote literary activities and learning related to our culture and tradition, a Sahityik Kendra has been established.
- A museum of archaeological importance has also been established.

- Learning outcomes are reflected by the increasing pass percentages in the university examination results, placement records and medals /awards obtained by the students and teachers.
- Feedbacks from the various stakeholders and self-appraisal reports of faculty members form the basis of self-evaluation of the college.
- The academic flexibility is according to the affiliating university. CBCS is adopted in the present session by the University and the college has adopted it in PG programmes of science faculty. There are internal choices of papers (limited flexibility) within a subject in PG as well as in UG programmes.

Research, Innovations and Extension

- The college facilitates research and innovation to faculty members and research students by providing basic infrastructure.
- A rich library, e-resource centre, museums, digital camera, handy-cam, voice recorder, projectors, microscopes fitted with camera, ovens, incubators, glass apparatuses are available for support.
- Faculty members and research scholars get duty leave for fieldwork/ to go to other institutes to carry out their work.
- Working in collaboration with other institutes is encouraged. This has resulted in the form of publications of research papers, books, chapters in books, contributions in proceedings and PhD production, 05 faculty members are approved for PhD guidance from the universities, 03 research scholars have been successfully guided for PhD degree during the last five years. 05 faculty members have been awarded PhD degrees after getting job in this college.
- As most of the departments have started PG programs recently, not much PhDs have been produced. According to the ordinance of the university, faculties of UG departments are not allowed for PhD guidance.
- Research promotion committee has been formed to create facilities for research centres in departments developed to PG level recently.
- To promote innovation culture among students, educational tours/ site visit/ museum visit/ industry visit is part of the academic calendar of the departments.
- MoUs have been signed with other organizations to facilitate research and innovation.
- Project work, dissertations and internship programmes are part of the syllabus.
- Interdisciplinary lectures and workshops are also organized.
- Through Mahant Digvijai Nath memorial lecture series, students get the opportunity to interact with renowned academicians.
- 08 national seminars have been organized over the last five years.
- Most of the faculty members have been invited as resource persons for guest lectures in other institutes.
- Extension activities are regularly carried out to sensitize students towards gender, differently-abled people, old aged people and a wide range of community.
- Programs like 'Shramadan', 'Vriksharopan', 'Jagrukta rallies', 'blood donation camps' and adoption of villages etc. provide a broader understanding of life and scope for students to work together against evils prevalent in society.
- A Sahityik Kendra has been established to provide space for students of literary orientation and extension.

Infrastructure and Learning Resources

- The college is located in the heart of the city i.e. Civil Lines, Golghar, Gorakhpur.

- The college has two separate clean and green gated campuses supported with solar lights near the gates and CCTV cameras.
- Campuses and hostels are equipped with soundproof, eco-friendly power generators for uninterrupted teaching and learning.
- All the departments, libraries, laboratories, offices and hostels are also equipped with inverter facilities for power backup.
- Wi-fi facility is >50 MBPS is provided on the campus.
- There is a sufficient number of classrooms with proper lighting and ventilation.
- Besides ICT enabled classrooms one smart classroom with all the modern equipment has been established in each campus for an enhanced and interactive teaching-learning experience.
- CCTV cameras with audiovisual functions are installed in each classroom, laboratory, library, reading rooms, common rooms, seminar hall, conference hall, auditorium, and offices.
- Well equipped, independent, departmental laboratories have been established for augmenting teaching/ learning/ research.
- Besides departmental libraries in PG departments, there is a central library that is fully automated with an integrated management system, internet, and photocopy/ scanning/ printing machine. Newspapers, periodicals, magazines facilitate students for the preparation of different competitions.
- The central library is very rich in textbooks of all streams. There is a collection of rare books and journals also. A room for reference books, separate reading rooms for boys and girls, common room for girls is also available.
- An e-resource centre with INFLIBNET, DELNET, and YouTube channel of the college helps remote access facility to e-journals, e-books, Shodhsindhu, NDL, NCERT, etc. A language laboratory has also been established on the campus.
- There is a large playground for sport and cultural activities. Physical Education department provides and facilitates all types of sports activities. A standard badminton court with a sitting arrangement for spectators is also available.
- A well-equipped gymnasium, seminar hall, an auditorium and a conference hall with the latest, advanced ICT facility has been established for all-round development of the students.
- Annual maintenance contracts have been made with companies/agencies for maintenance and up-gradation of the physical facilities available in the college and an electrician has also been appointed for regular maintenance.

Student Support and Progression

- The college supports students financially and for their capability enhancement.
- Around 60% of the students enrolled are getting direct scholarships and fee reimbursement facility provided by the social welfare department of the State. The college acts as a supporting agency for them to avail of these benefits.
- The management gives scholarships to meritorious students from each class and to the talented players who represent the college at University/ District /State /National level.
- Direct financial assistance is also provided by the college to students from the students' welfare fund.
- Financial assistance is also provided to students for their various activities such as educational tours, cultural programs, orientation programs, etc.
- Students are also supported in other forms such as by providing hostel facilities on subsidized rates and free medical facilities.
- The cash prize is given by the principal to students who bring honour to the college through their outstanding performance/ extraordinary achievements in various activities.

- Kit, TA&DA, entry fees, etc. are given to the team of players for their outstation participation.
- The college has also developed a support system for students to develop their skill/ entrepreneurship quality through Krishi Vigyan Kendra, Pepeganj.
- Besides these different departments give training to interested students in computers, testing adulteration, spoken English, counselling for stress-related issues.
- Various programs organized by NSS and Rovers Rangers unit of the college support them in their personality development.
- The placement cell helps them in getting better job opportunities through job fairs organized in support with the Regional Employment Office, Gorakhpur. Various interactive sessions and career counselling programs are organized beforehand.
- Remedial and tutorial classes help slow learners to cope with advanced learners.
- In addition to these, the college supports interested students by providing free coaching facilities for competitive exams given by an NGO.
- One of our alumni gives regular time for gymnasium and another one gives regular training of Taekwondo for self-defence.
- Various schemes for student progression like students-seminar is conducted by the student council, namely Chhatra Parishad and Chhatra Seva Prakosht. Representatives of these bodies participate in the meetings with different committees and help the administration in planning and organizing.

Governance, Leadership and Management

- The administrative functions of the college are carried out in a participatory manner. The principal forms different committees and assigns duties other than the routine curricular activities for the efficient functioning of the college.
- The departments are given autonomy regarding the curricular work distribution and making demands of requirements for maintenance and up-gradation of teaching-learning quality.
- The annual college action plan is reviewed by the IQAC at the end of the session and the outcomes are conveyed to the principal.
- The principal then holds meetings with the faculty members along with the office staff and library in-charge.
- New policies and plans are chalked out after discussion over each aspect of IQAC which are finally approved by the governing council.
- First of all, an academic calendar is prepared.
- Each department holds meetings for the distribution of syllabus among faculty members based on their interest and expertise.
- Faculty wise meetings are also held up for better coordination.
- All faculty members then submit their teaching plans to cover the syllabus within time viewing the academic calendar.
- Faculty members are regular and punctual and complete their work within a deputed time. This practice is relayed to the students as well.
- The college is known as a lead college amongst the colleges affiliated to the university for its regular and interactive teaching-learning process, NSS and Rovers Rangers activities, student union/council functioning along with the cultural and sports activities.
- Strict, transparent and peaceful conduction of University examinations is appreciated by the academic world around.
- The principal leads to supervise and monitors all the curricular and co-curricular activities. This is further supported by occasional surprise visits of members by the Management Committee for academic

and administrative audits.

- Being a grant-in-aid college, it functions within the parameters laid down by the State and the accounts are regularly audited by the government auditors. The accounts of the self-financed subjects are taken care of by a hired Chartered Accountant.
- Recently 07 UG departments have been developed to PG level.
- Meetings with parents, alumni, and feedbacks from different stakeholders help to take steps towards better governance for all-round development.

Institutional Values and Best Practices

- There is a written code of conduct of the college which is strictly followed.
- The involvement of almost all staff members in the management of the college is ensured by assigning work through the exhaustive list of committees.
- Founder's week celebration gives a competitive platform for students and teachers to enhance their talent.
- Morning prayers followed by the national anthem and motivational thoughts is an essential feature of the college.
- There is a dress code for the students to maintain discipline and uniformity.
- All basic amenities like restroom, ramps, railings, wheelchair, sticks, crutches, etc. and special facilities during examination like the help of scribe are provided to differently-abled students.
- A sanitary napkin vending machine is installed in the college and the women hostel. Women hostel also has an incinerator machine.
- There is a yoga and meditation centre for stress management.
- Free Taekwondo training facility for girls for self-defence.
- The free medical facility is given to students, staff, and the community.
- The outer side of the boundary walls of the college is painted to give the message on various social and environmental issues.
- An orientation program is organized for newly admitted students and their parents.
- E-waste of the college is managed by GASK Enterprises, Gorakhpur.
- The last working of every month is no vehicle day.
- Plastic-free campus.
- Admission, Examination, Library, accounts and other related works are software-based, thus less paper is used.
- There is a garden of wild medicinal herbs developed by the students.
- Contracts have been made with several agencies for regular maintenance and up-gradation.
- The campus is gated, clean, green, with facilities of water recharge system, waste management, energy management systems.
- The college is ISO 9001:2015 certified.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DIGVIJAI NATH POST GRADUATE COLLEGE
Address	Civil Lines, Gorakhpur
City	Gorakhpur
State	Uttar pradesh
Pin	273009
Website	www.dnpgcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shailendra Pratap Singh	0551-2334549	9792987700	-	dnpggkp@gmail.com
IQAC / CIQA coordinator	Raj Sharan Shahi	0551-9450452196	9450452196	-	rajsharanshahi@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1969

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttar pradesh	Deen Dayal Upadhyay Gorakhpur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	24-10-1970	View Document
12B of UGC	24-10-1970	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	21-11-2015	60	

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	UP GOVT
Date of recognition	01-07-2007

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Civil Lines, Gorakhpur	Urban	6.1	24459

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	Intermediate	Hindi	240	215
UG	BA,English	36	Intermediate	English	160	158
UG	BA,Sanskrit	36	Intermediate	Sanskrit	80	14
UG	BA,Sociology	36	Intermediate	English,Hindi	240	233
UG	BA,Political Science	36	Intermediate	English,Hindi	240	202
UG	BA,Economics	36	Intermediate	English,Hindi	160	145
UG	BA,Education	36	Intermediate	English,Hindi	380	369
UG	BA,Ancient History	36	Intermediate	English,Hindi	380	377
UG	BA,Defence Studies	36	Intermediate	English,Hindi	220	207
UG	BSc,Defence Studies	36	Intermediate	English,Hindi	40	40
UG	BA,Geography	36	Intermediate	English,Hindi	220	183
UG	BA,Psychology	36	Intermediate	English,Hindi	80	69
UG	BA,Physical Education	36	Intermediate	English,Hindi	60	41

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UG	BSc,Physical Education	36	Intermediate	English,Hindi	20	0
UG	BEd,B Ed	24	Graduation	English,Hindi	50	49
UG	BSc,Chemistry	36	Intermediate	English,Hindi	120	110
UG	BSc,Zoology	36	Intermediate	English,Hindi	160	150
UG	BSc,Botany	36	Intermediate	English,Hindi	160	150
UG	BSc,Mathematics	36	Intermediate	English,Hindi	220	206
UG	BSc,Computer Science	36	Intermediate	English,Hindi	220	206
UG	BSc,Physics	36	Intermediate	English,Hindi	220	206
UG	BCom,Commerce	36	Intermediate	English,Hindi	240	240
UG	BCA,B C A	36	Intermediate	English,Hindi	1	0
PG	MA,Hindi	24	BA	Hindi	60	45
PG	MA,Sociology	24	BA	English,Hindi	80	67
PG	MA,Political Science	24	BA	English,Hindi	80	70
PG	MA,Education	24	BA	English,Hindi	40	40
PG	MA,Ancient History	24	BA	English,Hindi	60	34
PG	MA,Defence Studies	24	BA	English,Hindi	40	0
PG	MA,Geography	24	BA	English,Hindi	80	61
PG	MSc,Chemistry	24	BA	English,Hindi	20	20
PG	MSc,Mathe	24	BSc	English,Hindi	1	0

	ematics			i		
PG	MCom,Com merce	24	BCom	English,Hind i	80	80
Doctoral (Ph.D)	PhD or DPhi l,Political Science	36	MA	English,Hind i	1	0
Doctoral (Ph.D)	PhD or DPhi l,Education	36	MA MEd	English,Hind i	1	0
Doctoral (Ph.D)	PhD or DPhil,Ancie nt History	36	MA	English,Hind i	2	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				75			
Recruited	0	0	0	0	0	0	0	0	48	15	0	63
Yet to Recruit	0				0				12			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				39
Recruited	25	2	0	27
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				29
Recruited	29	0	0	29
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	6	0	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	10	6	0	27	7	0	50
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	10	2	0	12

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	2	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	1252	9	0	0	1261
	Female	1577	4	0	0	1581
	Others	0	0	0	0	0
PG	Male	144	1	0	0	145
	Female	369	3	0	0	372
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	134	98	123	163
	Female	219	190	219	189
	Others	0	0	0	0
ST	Male	7	1	2	3
	Female	7	10	9	7
	Others	0	0	0	0
OBC	Male	684	469	476	546
	Female	902	798	728	692
	Others	0	0	0	0
General	Male	583	434	406	439
	Female	825	723	712	697
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3361	2723	2675	2736

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 462

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
32	24	24	24	24

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3361	2723	2675	2736	3047

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1059	721	786	594	604

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
817	796	778	1033	1125

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
63	53	54	54	54

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
75	62	64	64	59

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 40

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
323.62254	176.92687	82.439245	97.45044	177.98544

Number of computers

Response: 150

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- There are 23 UG, 10 PG and 03 PhD programs running in the current session.
- The college takes part in designing of the curriculum through its faculty members in the Board of Studies of various departments of the university.
- Within the limitations of the curriculum, we have tried to develop strategies and methodologies to realize the vision and mission of the college.
- In the beginning of each academic session, the principal holds meetings with the faculty members to prepare the academic calendar.
- Faculty-wise time tables are prepared and each department also prepare its own time table.
- Each teacher prepares his / her own lesson plan to ensure the completion of the syllabus in time.
- Special focus is on slow and advanced learners identified through dialogue during classes, tests and pre university examination.
- Slow learners are given extra time after the theory periods, revision and problem solving classes are arranged. Group discussions are organized to make understanding effective.
- Advanced learners are helped by reference books, career guidance, interaction with experts, training them by taking their help in demonstration in practical classes of their juniors.
- In view of holistic development of students, supportive plans are also prepared such as internships, project work, dissertations, students seminars educational tours (site visit, industry visit, museum visit), survey programs, outdoor camps, awareness programs, cultural programs, documentary shows, community works, quiz contest, annual sports meet and so on.
- Besides these students are promoted to think positive and do activities their own self through Chhatra parishad and Chhatra seva prakoshth.
- Guest lectures by eminent scholars and literary personalities and Regional /State/ National level seminars and workshops are also organized.
- Proper infrastructural facilities such as classrooms fitted with LCD projector, smart classrooms, well-equipped chemical/physical /biological/language/computer laboratories as well as Central and departmental libraries, e-resource center, reference books room, separate reading rooms for male and female students, seminar hall, communication hall, library hall, auditorium, etc., support effective teaching learning process.
- Help of modern age and tools like computer, audio visual, multimedia, ICT, internet are being taken for effective teaching besides books, models, charts, maps etc. Workshops were organized in the college for faculty members to enable them to use ICT.
- Midterm meetings are held to assess the response and progress of the students and to frame the strategies for removing the shortcomings.
- To keep pace with the new developments in their respective areas of specialization, faculty members are encouraged to attend orientation/refresher courses and workshops/ seminar/ symposium/ conferences organized by other institutions or universities.
- The quality of teaching learning is evaluated through results of University examinations/ placement

records/ awards obtained in academic /cultural /sports performances of the students at University/ state/ national level.

- Grade obtained by faculty members in refresher courses and their self-appraisal reports are also taken as indicator of teaching level.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 21

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
21	0	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 21.58

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	3	5	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>Response: 25</p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 9</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document
<p>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>Response: 40.63</p>	
<p>1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 13</p>	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document
<p>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>Response: 0</p>	

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

- The above stated cross cutting issues were always part of the planning and implementation of the college.
- In the past few years these issues have become part of the main agenda in view of the decline in the society.
- Study of "Rashtra Gaurav" has been made essential by the University to qualify for degree course. This includes teachings of national pride, our traditions, our ancient contributions and achievements, human rights and environment.
- There is a dress code for students out of the perception to look decent and to avoid difference.
- There is a written code of conduct of the management for all the staff members which is strictly followed.
- Special programs like free health checkup, blood donation camps, vriksharopan, swachhata abhiyan, cultural activities and awareness rallies are organized on these issues.
- The college boundary wall has also been painted for long time impact on these cross cutting issues in general.
- Special lectures on these issues are part of the 'Digvijai Nath Smriti Vyakhyan' organized every year.
- Workshops, guest lectures, debates on topics such as "Beti bachao Beti padhao", "Healthy Life style", etc., are also organized on departmental level.
- CDs are available in the library of women hostel on 'Art of Living'.
- Morning assembly includes 'thought of the day' besides prayer, National anthem and necessary notices.
- The yoga training center has been established to enhance ability against temptations and impulses.
- Provision have been made for rainwater harvesting, waste management, energy saving and maintaining the campus green and clean.
- Each department and office has been given crockery dishes by the college to avoid use of

disposables.

- In order to perform moral obligations towards our Founders, a week is devoted to celebrations in this regard in which competitions on 'Sanskrit Sambhashan', 'Sant Vachan', 'Quotations from Gita, Ramayana and Mahabharata' are organized.
- This is also performed in the form of participatory lectures organized by the college in the function of Shiksha Parishad for paying tribute.
- Impact Assessment of these aspects are reflected through our visitors register and feedback taken by various stakeholders.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0.03

1.3.3.1 Number of students undertaking field projects or internships

Response: 1

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.25

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	6	8	5	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 90.65

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1783	1210	1290	1132	1092

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1932	1432	1531	1157	1157

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1059	721	786	594	604

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

- A major percentage of students admitted to the college come from nearby villages who are from a diverse socio-cultural, economic and educational background and some of them have a language problem.
- Keeping it in mind, admission committee members try to assess the level of knowledge of the students by asking questions and suggest them to opt for an appropriate combination of subjects.
- After admission, the response of the students in initial theory and practical classes help to identify students having problem in any specific subject.
- Such students are suggested to change their subject with the permission of the HODs and the principal.
- The teachers try to explain the subject matter in a bilingual manner i.e., in English as well as in Hindi.
- They also try to make the subject matter more interesting by audiovisual means.
- The academic progress of the students is evaluated and slow and advanced learners are identified through a series of class tests, assignments and pre-university examinations.
- Students are also differentiated by their performance in co-curricular competitions.
- Parents of slow learners are invited to discuss the progress of their wards through the parent's teacher's meeting.
- Slow learners are paid special attention and their stress-related issues if any is tried to resolve through meetings with their parents, counselling as well as through yoga and meditation classes.
- Slow learners are also helped by giving extra time devoted to interactive discussions after theory periods. This is followed by an arrangement of remedial/ tutorial/problem-solving classes and

group discussions.

- Adequate and proper reinforcement is provided to slow learners in order to enhance their confidence.
- Help of notes, course materials and model papers is also given for their better performance in the examination.
- Advanced learners are helped by suggesting text /reference books, guidance about the scope of their subjects and their career options.
- They are also suggested to attend personality development classes and to take help of a language laboratory to improve their communication skills.
- Advanced learners are guided for NET/SLET/TET etc.
- Students are provided opportunities to participate in activities of NSS/ Rovers Rangers /Science Club, etc., to polish their potential, capacity and leadership qualities.
- In order to provide an opportunity to advance learners in the decision-making process, the college has given them representation in the student's council.
- The help of advanced learners is taken in the demonstration in practical classes of their juniors.
- Encouraging activities like essay writing, debates, speech, poetry, poster competition, quiz and GK competitions, paper presentation are organized from time to time to increase the confidence of students.
- Several scholarships, awards are given by the college and the Shiksha Parishad to encourage hardworking and meritorious students.
- MoU is signed with Krishi Vigyan Kendra (Pepeganj an Institute of Central Government) for training advanced learners for skills and entrepreneurship.
- MoU is also signed with an NGO supported by Employment Exchange Office, Gorakhpur, for free of cost coaching of competitive examinations.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 53.35

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.09

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The College is dedicated to ensuring all-round development of the students through student-centric learning process compatible with the curriculum prescribed by DDU Gorakhpur University, Gorakhpur. We also make efforts to enhance learning and understanding level of students by suitable co-curricular activities. These activities are always within the framework of the university norms and needs of the students.

- The college aims towards an effective understanding of the curriculum through comprehensive strategies and methodologies.
- The goal is achieved by experiential learning, supportive learning and participatory learning and by problem-solving /mentoring methodologies.
- Students are regularly reminded for self-study and revision as the class teaching covers the syllabus day by day.
- Interaction is a daily feature with the progress of the topics and problem-solving sessions follow the completion of each chapter.
- Participatory learning is achieved by group discussions and student seminars, project, field survey, field trips etc.
- A science club has been constituted to organize discussions on various issues related to science and scientific temper.
- The help of senior students is taken in the demonstration of experiments in practical classes of juniors.
- Experiential learning is achieved by practical exercises carried out by students in Physics, Chemistry, Computer Science, Zoology, Botany, Education, Defence studies, Psychology and Geography departments.
- In addition to these, students learn by participation in guest lectures, seminars, exhibitions, debates, sports and cultural programs.
- A one-week lecture series is organized in the memory of the founder of the college to ensure the participation of students in discussions on topics beyond the curriculum.
- Through outdoor activities, such as site visit, factory visit, museum visits, etc. they learn by self-experiencing practical functioning.
- Every student feels valued, included and empowered by supportive learning. Faculty members get

time during study tours to interact with each student with a personal touch and the students also get to know each other.

- WhatsApp groups have been created by students for sharing informations and promoting discussion.
- The students participate in meetings with the administration through their representatives in the student council.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 63

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 54.21

2.3.3.1 Number of mentors

Response: 62

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

- The college aims to give wings to students for their higher flights through innovation and creativity

in teaching learning.

- The students come from different socio, economic and lingual background with different abilities, understanding and learning levels.
- Thus, the first step taken is, an interactive orientation programme conducted by the Principal with newly admitted students and their parents.
- This is for making them aware of the various facilities available in the college, about various strategies of the college regarding their overall development and also about the programme specific outcomes and course outcomes.
- Each working day starts with 'thought of the day' after prayer and national anthem, which is self-motivated and is presented by any student from the assembly.
- The anniversaries of great men and important days are essentially celebrated with corresponding praise/speech.
- Basant Panchami is celebrated for the blessings of Goddess Saraswati by offering Pooja with Prasad distribution. This is a spiritual treatment to enhance their desire to excel.
- Students are shown C.D. on 'Art of Living' to make learning a way of life.
- There are smart classrooms with touch screen to make students learn in interesting way.
- A digital language laboratory is there to increase their vocabulary as well as to correct their pronunciation.
- An innovative idea practiced by chemistry department is to take help of senior students in demonstration in practical classes of their juniors.
- Advanced learners help slow learners to solve their problems.
- Online video lectures are also made available to students through YouTube channel of the college.
- In addition to the above, various competitions are organized during founders week celebration to enhance their creativity.
- To increase creativity in students of literary taste 'Gorakhnath Sahityik Kendra' under a project of U.P. Hindi Sansthan has been established.
- MoU has been signed with Krishi Vigyan Kendra, Peppenaj for students visit and training for experiential learning.
- A wild medicinal herbs garden is newly developed with the cooperation of students.
- Wi-Fi facilities are provide to college students.
- Various departments organize field visits/projects/survey to their respective students for promoting participative learning.
- The college is registered member of N-LIST and DELNET.
- IQAC of the College organizes workshops/seminars on e-resources, ICT based innovative strategies in teaching learning process.
- Several departments use models, charts, maps and E-content in teaching-learning.
- Most of the faculty member are using Whats-App group/mail for academic purposes through which they circulate study material to the respective students.
- Department of Ancient History has a rich museum which gives the live exposure of history to college students.
- College has Science Club which promotes the scientific interest of the students through various activities
- Best teacher award is given every year by the Shiksha Parishad to make the teachers more active and innovative.
- College awards ranker students of B.A. /B.Sc. (Bio & Math), B.Com (I, II & III), M.Sc. (I & II), M.A. (I&II) and B.Ed. departments every year, which creates a natural desire in students to give their best in university examinations.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 85.95	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years				
Response: 80.58				
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
50	38	45	46	45
File Description	Document			
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document			
Any additional information	View Document			

2.4.3 Teaching experience per full time teacher in number of years	
Response: 9.89	
2.4.3.1 Total experience of full-time teachers	
Response: 623	

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 5.4

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 6.75

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	4	4	4

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

- Continuous Internal Evaluation (CIE) System has been developed by the college which incorporates monthly tests, assignments, powerpoint presentations, projects, field studies, and pre-university examinations. These tests and assignments are regularly revised and supervised to assess the progress of the students.
- In addition to the above, the college follows an internal evaluation system of affiliating University.
- Continuous Internal evaluation process is conveyed to the students and parents in orientation programs organized by the college. Further, students are educated about the CIE system in initial lectures by the teachers.
- The pre-university examination is conducted to familiarise the First-year students regarding university examination pattern.
- These tests and assignments are robust in occurrence.
- The academic calendar and teaching plans of the college assign slot and time for the above activities.
- On the basis of CIE process, students with special needs such as advance and slow learners are recognized and treated according to a well-developed mechanism.
- The internal examination committee is formed by the Principal. It works with IQAC and ensures timely implementation of the CIE system.
- This committee monitors all monthly tests, assignments, PowerPoint Presentations, Projects, Field Studies, and Practical Exams through the HoDs.
- This committee directly conducts pre-university examinations.
- For the final examination, students fill up examination forms offline after that college fills up their examination forms through the online portal of the university, and hard copies of these forms are kept for the record.
- The college follows the semester system in M.Sc. and B.C.A. programmes classes under the guidelines of D.D.U. Gorakhpur University. CBCS system has been adopted recently by the college and University.
- Criteria for internal evaluation has been set by the affiliating university. These criteria are 30% weightage for internal evaluation and 70% for external evaluation in M. Sc. and B.C.A. whereas 20% weightage for internal evaluation and 80% for external evaluation in B. Ed.
- For monitoring of examinations, the college has an internal squad which prevents malpractices in examinations via continuous vigilance by checking at the gate and in the examination rooms.
- Each examination room has CCTV cameras which have the facility of audio-visual recordings.
- For CIE, question papers are set by teachers of the college, most of them are experienced paper setters of various university examinations.
- These questions are of both the types of nature objective as well as subjective.
- Students are continuously given feedback on their performance on monthly tests, assignments, powerpoint presentations, projects, field studies, and pre-university examinations. If felt necessary progress of the student communicated to parents or guardians.
- After the evaluation, students can demand a re-evaluation of answer books of monthly tests and pre-university examinations.
- For university examinations, back-paper/improvements/scrutiny/RTI options are available for students.
- A self-centre examination facility is available for students, in the view of the percentage of girls students.

- We are proud that the sanctity of examination maintained in this college is a role model for others several times. The College is given the responsibility as a nodal centre to conduct examination of the various centre.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

- The College has adopted the internal assessment process under the guidelines of Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur.
- The internal assessment process is conveyed to the students and parents in orientation programmes at the beginning of the academic session. Further students are educated about internal assessment in initial lectures by teachers.
- The criteria for internal assessment incorporate class tests, monthly tests, pre-university exams, assignments, powerpoint presentations, student seminars, projects, dissertations, field studies.
- These assessment criteria are frequent and vary according to departments and programmes. Class tests are conducted in almost all programmes and are oral in nature. Monthly tests are part of the academic calendar and conducted on the last week of every month. The pre-university examination is conducted once in an academic year in order to familiarise first-year students about the examination pattern of the university, to relieve their stress and to enhance their confidence level. Other assignments are part of the teaching plans of the departments.
- Programmes like M. Sc. and B. Ed. in the college have good weightage for internal assessments.
- Questions papers for all internal exams are set by the teachers of the college. Nature of these question papers is similar to the university examinations.
- Code and conduct of examination are displayed on notice boards, given in news-papers, uploaded on the college website and also communicated in orientation programmes and meetings with students.
- There is the provision of relievers on every 2 or 3 rooms for teachers in examination duty to make the invigilation efficient and effective.
- The answer sheets are shown to the students after evaluation for transparency. Their grievances are addressed timely and in a transparent manner.
- If felt necessary, meetings with parents also held to communicate the progress of their ward.
- Mobile phones and other electronic gadgets are strictly prohibited in examination rooms.
- Marksheets of the students are kept for further use.
- For monitoring of examinations, the college has an internal squad which prevent malpractices in examination via continuous vigilance, gate checking and class checking.
- For minimising malpractices in examinations each examination room is installed with CCTV camera and voice-recorder.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

- Examination related grievances are addressed at the departmental level, college level and university level depending upon the nature of the grievance.
- Student can raise their grievances for CIE to concerned teachers, to HoD or to the Principal. They can also raise their grievance by suggestion/complaint boxes mounted on several places in the college.
- Grievances addressing mechanism related to university examination includes scrutiny/ back-paper/improvement. The candidate can also see their examination copy after evaluation with the help of RTI.
- Usually, grievances related to monthly tests are addressed at the department level, if the candidate is not satisfied, the issue is raised to the Grievance Redressal Cell (GRC).
- Grievance Redressal Cell (GRC) is constituted under the chairmanship of the Principal to provide better, sensible and time-bound redressal of the grievance raised by candidate. This committee is formed with Senior faculty members, Chief proctor and concerned HoD. This committee addresses the grievances related to internal evaluation.
- Grievances related to admission forms/ examination forms/ wrong entry of names/ address/ subjects are addressed timely by the college office.
- The answer sheets of internal examinations are shown to the students after evaluation for transparency. These students can claim for the re-evaluation of their answer sheets.
- To minimise the grievances related to examination, the college follows standard procedures for internal evaluations and internal assessment for university examinations.
- Code and conduct of examination are displayed on notice boards, given in news-papers, uploaded on the college website and also communicated in orientation programmes and in meetings with students.
- By making question papers on the university patterns and by an evaluation based on a fixed criterion, the college tries to reduce the occurrence of examination related grievance. For CIE, question papers are made by experienced teachers of the college, many of them are also paper setters of university examinations. These questions are subjective as well as objective.
- For monitoring of examination, the college has an internal squad which prevent malpractices in examination via continuous vigilance, gate checking and class checking.
- For minimising malpractices in examinations, each examination room is installed with CCTV camera and voice-recorder.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

- Internal Quality Assurance Cell (IQAC) prepares the academic calendar after the discussion with the Principal and faculty members of the college every year.
- College also follows the academic calendar published by the D.D.U. Gorakhpur University, Gorakhpur.
- The academic calendar is then circulated among the members of teaching faculties, timetable committee, internal examination committee and other functioning committees of the college. This is also communicated to the students in orientation programmes and on the college website.
- The Continuous Internal Evaluation (CIE) has its slot in the academic calendar of the college. Further, it is implemented in teaching plans of the departments. The teaching plans of the departments are elaborative documents for the conduct of CIE.
- The Principal of the college regularly conducts meetings with various functioning committees and with students to communicate the effective functioning of the academic calendar and continuous internal evaluation.
- It is mandatory to follow the academic calendar of the college for all the committees and departments.
- Before the start of every academic session or semester, internal evaluation committee designs its own tentative schedule for conduct of monthly tests, pre-university examinations and other assignments.
- The HoDs also prepare their own tentative internal evaluation schedules to effective implementation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college is permanently affiliated to Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur and follows the curricula prescribed by the University. The University has prepared objectives and learning

outcomes for all the programs and uploaded it on the University website. The College has also clearly stated learning outcomes of all the programs and courses. Following method are used by the college to communicate the learning outcomes to the stakeholders.

1. The University syllabi and Learning Outcomes of all the programs are available in the concern departments for the teachers and the students.
2. The University Curricula and Learning Outcomes are also uploaded on the college website for the reference of the students and the teachers.
3. The university syllabi and the learning outcomes are discussed in departmental meetings.
4. Programme outcomes and PSO are discussed in orientation programme organized at faculty level at the beginning of the session
5. Course outcomes are discussed by the concerned teachers in the classroom when the class starts.

Table 2.6.1: Example of PO's, CO's and PSO's for B. Sc.

PROGRAM OUTCOME

PO1. Science: Apply the knowledge of science fundamentals to probe and solve problems in the chosen field.

PO2. Problem Analysis: Identify and review literature, thereby analyzing problems to arrive at substantiated solutions using the generalization and advanced principles of science.

PO3. Science Graduate and Society: Apply reasoning and research to assess the societal issues like health, safety, legal, technological and cultural to cater to the need for sustainable development.

PO4. Ethics: Apply ancient knowledge, wisdom and human value to the professional ethics and norms.

PO5. Environment and Sustainability: To understand the issues related to responsibilities for the conservation of the environment and demonstrate the need for sustainable development in their specialized area.

PO6. Individual and Team Work: Function effectively and efficiently as an individual and as a member or leader in diverse teams in multidisciplinary settings.

PO7. Communication: To be able to communicate and share ideas, findings and thoughts with clarity and to reflect it effectively through direct speech, discussion, presentation, demonstration or with the help of multimedia and technology.

Program-specific outcome (B.Sc. Mathematics):-

PSO-1. To formulate the real-life problem in mathematical terminology and solves it by using various formulae and techniques available in Mathematics.

PSO-2. To use Mathematical techniques and statistical technique to solve well-defined problems and present their Mathematical work, both in oral and written format to various audiences.

PSO-3. Identify Mathematical formulae to solve numerical problems.

Course outcome (B.Sc. Mathematics):-**DIFFERENTIAL EQUATIONS AND LAPLACE TRANSFORM-**

CO-1. To solve first order and higher-order differential equations with constant coefficient.

CO-2. To solve second order differential equations with the variable coefficient of different types.

CO-3. To learn about the Formation of ODES and PDE by eliminating arbitrary constants and arbitrary functions.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

2.6.2 Attainment of program outcomes, program-specific outcomes and course outcomes are evaluated by the institution

Response:

The college has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the education quality of the college and graduate outcomes.

The learning outcomes attainment is calculated by using the direct and indirect method.

Direct Method:

(1) The knowledge and skills aimed for the course outcomes are assessed through the semester/yearly examination, along with a process of continuous and comprehensive internal evaluation

(2) We assess the learning outcomes of all the program and courses.

(3)The annual /semester results reflect the outcomes of specific programme and course which are used for analysis.

(4) The percentages of students passed with I Division (Equal to or above than 60%), II Division (45% to 59%) and III Division (33% to 44%) marks, are calculated.

(5) The learning outcomes based on these calculations are then compared with the previous five years percentages.

(6) We also compare our learning outcomes with the learning outcomes of the university/ other institutions based on the same method.

Indirect method:

(1) This includes home assignments, group discussion, student's seminar, quiz/ essay/ poetic convention /exhibition /extension /cultural etc. conducted throughout the year/semester.

(2) The feedbacks obtained from the different stakeholders about learning are also considered as outcomes.

(3) The percentage of student progression of each programme also indirectly reflect it outcomes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 95.62

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 852

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 891

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.59

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 7.94

3.1.2.1 Number of teachers recognised as research guides

Response: 05

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 278

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college is trying hard to create an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge. Some of the activities are as follows:-

1. The college is working in collaboration with Krishi Vigyan Kendra, Pepeganj with its incubation centre to provide skill training and entrepreneurship development among students.
2. The college has established Gorakhnath Sahityik Kendra in collaboration with U.P. Hindi Sansthan with an expenditure of 23.84 Lakhs. Through this, the college has taken a concrete step to preserve and promote the rich and diverse literary and cultural heritage of the region.
3. The college has a placement and counselling cell which organizes placement drive, gives information regarding placement opportunities, organizes lectures of experts of different fields etc.
4. The college has a science club to develop the scientific temper, promote the use of IT and to encourage the students to participate actively in different scientific activities. The college has successfully organized a standard science exhibition through science club. The students of different faculties of the college prepare different models and their other creations act as a valuable aid to teach science and also a means of increasing interest in science.
5. The college is establishing a Harberium in the Department of Botany to facilitate easy identification of local wild plants.
6. The college has established Herbal Botanical Garden with the help of B.Sc. students to facilitate its identification in the natural habitat. It will also provide fresh practical study material and information about the medicinal properties of these plants.
7. We have a Research magazine and research project Committee to facilitate research activities. Presently, 05 faculty members are recognized as research guides by different universities. 138 research papers have been published in the UGC notified journals and 46 books/chapters in edited books in the last five years.

15 Seminars/workshops have been organised by us over the last five years. We have established

linkages and MoUs have been signed for research facilities and on-the-job training.

8. The College has study centre (S-520) of UPRTOU since 2009. This centre is running with almost its all career-oriented certificate/diploma courses.

9. The department of Physical Education organized a one-day National Seminar on ‘Yoga and Social Health’ in collaboration with the International Federation of Yoga, New Delhi on 16.09.2018. A seven days workshop was also organized on yoga, asanas and Pranayam training.

The International Federation of Yoga is a registered non –governmental organization. Its office is in RZ-193 RD Block Dharampura Extension, Nazafgarh, New Delhi- 110043. This organization is relentlessly making efforts for increasing awareness about a healthy lifestyle through practising yoga. To achieve the goal, this organization conducts national and international seminars.

In this seminar, the Yama, Niyama, asana and Pranayam of yoga were discussed. It was highlighted that physical, mental, social and spiritual development is possible through the practice of Yoga. The beneficial effect of yoga in reducing mental stress, obesity, diabetes, hypertension, etc. was also debated.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: No	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: No	
File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 0.6	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 03	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 05	
File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years	
Response: 0.47	
3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years	

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	6	6	4

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.24

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	11	15	18	17

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

- The Maharana Pratap Shiksha Parishad, Gorakhpur, a philanthropic trust is established for the social welfare which strives to achieve its goal through its social activities.
- Digvijai Nath P.G. College Gorakhpur under this Maharana Pratap Shiksha Parishad follows the footprint of the parent organization by organizing the extension activities in the neighbourhood rural communities for sensitizing the students to social issues, good values, service orientations, good citizenship and holistic development.

- The students and faculty members of the institute are involved in conducting the awareness programme regularly in nearby local areas. The institute having the National Service Scheme (NSS) unit in collaboration with DDU Gorakhpur University Gorakhpur and Rovers and Rangers Unit.
- Through these schemes, the institution undertakes various extension activities in the neighbourhood communities.
- At present, the strength of the four units of NSS is of 400 volunteers. Every year the college selects an area in the vicinity, organizes a camp for seven days and takes up cleanliness, survey, and other works through NSS.
- During the last five years, the NSS volunteer has organized camps in Doudpur and Bichhia. Several noteworthy activities were carried out by NSS volunteers, which include tree plantation, Sanitation work.
- The camps and awareness programs have improved their understanding of various social issues. Every year NSS organize 07 days camp in the nearby areas with the help of Parshad/Gram Panchayat.
- The students and faculty are staying for 07 days in the selected area. During the camp were organize the expert lecture on the leadership- development, personality development, the importance of cleanness, youth and their challenges, environmental conservation and blood donation importance. Many villagers (Gram Pradhan) and students participated in such activities.
- This NSS camp help and learns to understand the rural life of villagers, difficulties and challenges faced by the villagers. Due to this, the student can give the possible any social solution for the same.
- Apart from the camp, the NSS also organized many activities like tree plantation, Swachha Bharat Abhiyan, Awareness programme on hand washing and disease prevention, blood donation camp, AIDS awareness, road safety, national unity, national youth day, Stubble (Parali) burning, Water management etc.
- Also, different types of surveys were organized for the purpose of awareness of education among the students and parent of the villagers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 33

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	8	5	7	9

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 49.43

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1188	1546	1019	1284	2133

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 6

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 13

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	4	1	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Creation and enhancement of infrastructure is an ongoing process in the institution, the college was founded in 25th August 1969, by the managing committee constituted under Maharana Pratap Shiksha Parishad, Gorakhpur. It is situated in the heart of Gorakhpur city of eastern Uttar Pradesh, has a total area of 6.785 acres spread over two campuses (east & west) of either side of the arterial road of civil lines. In keeping with the national need for a massive expansion of the country's educational infrastructure, there has been continuous up-gradation of the facilities in the college that provide for the conduct of seamless learning and administrative working and a number of infrastructural changes are in the pipeline. The latter would address the need for more space/classrooms and associated modern support systems to facilitate the teaching process, rooms for conducting tutorials where more individual attention could be paid to students than what was earlier possible. Classrooms and laboratories for departments of the college provide better facilities. The time-table Committee takes special care to see that classes having students or staff with physical disabilities are allotted rooms on the ground floor & near the departmental staffroom.

The institute has four running faculties spread over to campuses (East & West) at present namely

Arts faculty:

- Ancient History, Geography, Hindi, Political Science, Sociology, Education & Defence and Strategic Studies (UG & PG)
- Economics, English, Sanskrit, Psychology and Physical Education, (UG).

Science faculty:

- Chemistry, Mathematics (UG & PG)
- Botany, Zoology, Physics, Computer science, Physical Education, Defence and Strategic Studies (UG).
- Computer Application (B.C.A)

Commerce Faculty:

- B.COM
- M.COM

B.Ed. faculty:

In the east campus, there are total 27 lecture rooms out of which eight are enabled with ICT facilities and five laboratories which is fully equipped. The west campuses there are 10 lecture rooms and six laboratories out of which five are enabled with ICT facilities. The Class Rooms and laboratories are well equipped to meet the conventional teaching tools and furnished comfortably to meet the student

requirements. All the classrooms and laboratories have CCTV camera mounted in them with the audio-visual recorder.

Special Features:

1. **Conference Hall (Gorakhnath Sahityik Kendra):** The College has a Conference Hall which is equipped with modern, modular and functional workspaces integrating the present ICT needs, for organizing special lecturers and meetings with a seating capacity of 70.
2. **Seminar Hall:** The College has a seminar hall for organizing special lecturers and meetings with a seating capacity of 165 with fully equipped with ICT facilities.
3. **Auditorium/Multi-Purpose Hall:** The auditorium (Multi-Purpose Hall) has a seating capacity of 500, which is used to organize workshops, seminars and conferences as well as cultural programmes.
4. **Canteens/Cafeteria:** The colleges separately houses canteen facilities to provide refreshment to the students. Students find it the most suitable place to relax and discuss topics of their interest during their leisure time.
5. **Guest-house-** To facilitate the staying of the chief guest, expert members, visiting faculty, etc., there is a guest house inside the campus.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The Sports facilities were available from the beginning of college. The department of Physical Education was established in 1976, however, Physical Education as a subject in the undergraduate programme start from session 2018-19. The college has always been organizing so many sports events and cultural activities, Nowadays, it is explored that in modern times students are so busy compiling their projects and assessment, That they need time to restrain and boost their power through sports. There is also a challenge in academics and it is hard for each student to excel in studies so, it is an advantage for them to be a part of extracurricular activities. The College is one of the most popular colleges known for its large playground and its Sports facilities. The physical instructors regularly give training to the students in various **Outdoor & Indoor Games** -Badminton, Kho-Kho, Kabaddi, Football, Cricket, Volleyball, Basket Ball, Athletics, hockey, Chess, Table Tennis, Multi-gym, Weight Lifting, Power Lifting, Yoga Judo, Wrestling, taekwondo, Kickboxing, etc.

The College has an in house gymnasium for students and employees as a healthy mind resides in a healthy body. A professionally managed environment is created for the students as both physical and mental health play an important role in the well-being of any individual in tune with the objective of all-

round development of the students, the college provides facilities gymnasium. & yoga centre. Experts believe that exercise releases chemicals in our brain that make are feel good. Regular exercise boosts self-esteem to students helps them to concentrate, sleep, look and feel better.

Sports Outdoor and Indoor Games:

Sr. No	Outdoor Games	Indoor Games
1	Volleyball	Table Tennis
2	Football	Multi-gym
3	Softball	Weight Lifting
4	Basket Ball	Power Lifting
5	Cricket	Yoga
6	Kabaddi	Judo
7	Kho-Kho	Chess
8	Athletics (400 m track with 8 Lanes)	Taekwondo
9	Badminton	Kick Boxing
10	Hockey	Wrestling

Yoga Centre:

A yoga centre is established on the east campus of the college by the Department of Physical Education. To help and enrich the students with enthusiasm and spiritual feeling. The student's performance is improved with a positive attitude. Playing sports build many skills in a student like teamwork, leadership, self- confidence, etc. Other than these qualities, student succeeds in developing the ability of thinking in critical situations and time management.

Infrastructure for cultural activities:

The Auditorium / multipurpose hall is available for cultural activities. Practice sessions of cultural activities such as plays, folk dance, one-act plays, street plays are performed in the multipurpose hall. A cultural committee led by a senior faculty looks after the needs of infrastructure. Musical instruments like Harmonium, Tabla, Dholki, Jhal, Naal, Dhol, Tasha, Trumpets, Flutes, Lazim, Drum, Jhunjhuna, Bigul, Jhallari, Bell, etc are available for the students for cultural events.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 32.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 13

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 12.7

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
25.2	15.25	11.1	29.7	5.6

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)**Response:**

The library is the prime learning resource of the college initially it was semi-automated. Now it has been developed to fully automated online Software through PI library Management System (Version 9.1, Year of automation-2011). The PI Library Management Software is developed by Panna Info Tech, Rajendranagar east, Gorakhnath, Gorakhpur. The Library Management Software consists of Modules such as

1. System Control
2. Master
3. Activity
4. Library & Reports
5. Online Student Login
6. General Entry and ITS Report

Name of ILMS Software	PI Library Management System
Nature of Automation (Fully or Partially)	Fully automated Software (using Bar Code For Reading Books and student information)
Software Version	9.1
Year of Automation	Since 2011

The library has 08 computers with 50 to 100 Mbps leased line, Wi-Fi and Power backup facilities are available. The library fulfils the need of researchers, teachers, students and other staff members of the college community. The college also serves to the outside users through Library for Society Scheme. The central library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library facility. Central library and reading hall for boys and girls have a capacity of around 100 users. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by using Pi library Management software.

The central library is registered on N-LIST. It has the membership of INFLIBNET consortia. Thus provides access to 6,000+ e-Journals and 31, 35, 000 e-Books. Recently Library is also registered on DELNET. The library has an independent website having its own URL dnpngclibrary.in. The library offers various services to its users like automated circulation system, online public access catalogue, internet browsing, library orientations, inter-library loan facility, book bank facility, a newspaper clipping and selective dissemination of information, etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library is considered as an integral part of any educational institute, the college established a library with the meagre collection of books in 1969. Presently the library is fulfilling the knowledge needs and expectations of the students and faculty. Since the year of its inception, the library is enriched with the

collection of 33340 books, 26 Subscribed Journals, 10 Subscribed magazines. The library has a collection of a volume of Constitution of India, Year Books, Dictionaries and Hand Books for various subjects. Encyclopedias such as Encyclopedia of Chemistry, Birds, Career Guidance, Nobel Laureates in Chemistry, Geography, Sports, *Sankshipta Marathi Vangamayakosh*, English Literature, Science and technology, Natural Remedies Encyclopedia, Wildlife, World Scientist, Modern World, Health and Education for Family and Encyclopedia of Foods are accessible in the library.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.47

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.32326	1.88381	1.09036	.61897	6.42382

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 5.84

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 200

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The central IT resource centre for the Digvijai Nath P.G College Gorakhpur and one of the earliest and prestigious computer Department/faculty providing critical technical support to the entire college community including all its offices. The College Resource Centre is a Houston-based, comprehensive college admissions firm. The Institution has experts on all components of academic planning, college application strategy, and college admissions guidance for college students.

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has upgraded the internet connection bandwidth from 50 Mbps to 100 Mbps

with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, Xerox machines, online admission process, dynamic website, and various software's.

The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, N-LIST, DELNET, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software such as Chem-draw & Vidya etc.

IT resource centre provide individual, as well as online, help with application short answers, personal statements, résumés, and guidance through the applications themselves.

We provide necessary information regarding admissions and examination by online procedure, any important message related to students also sent by their mail id.

We aim to lessen the stress of this overwhelming process for college students.

The College Resource Centre's extensive team of experienced editors and consultants have worked with hundreds of students, learning how to craft essays and bring out the best in every student they encounter.

- Strategic planning, oversight, and direction of the Institute IT infrastructure, resources and services.
- Consulting with academic and administrative units to evaluate their IT requirements, capabilities and requests
- Managing IT infrastructure and services, including academic and collaborative applications, accessible technology, administrative systems, and information management, classroom technology, computing infrastructure, data centres, information security, and privacy, IT services and strategic sourcing, networking, technology process continuity and telecommunications
- Working with the Administrative Heads and Deans and appropriate governance committees to determine IT strategies, policies, priorities and resource allocations

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 22.41

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 9.09

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
15.80097	12.85675	15.42588	7.76924	11.77227

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Repair and maintenance of physical, academic and support facilities:

- Laboratory, library, sports ground, computers, and classrooms maintenance are in regular process in every academic year with separate budgetary provisions are sanctioned. The college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work.
- The college has established a committee for maintaining and utilizing physical facilities as:
 1. All the physical, academic and support facilities are maintained through various college committees such as College Purchase and maintenance Committee, Core Committee, Financial Committee, Library Committee, and Swacchhata Committee, Internal Evaluation and Feedback Committee etc.
 2. At the beginning of every academic year, proper availability of green boards, lighting, and furniture in classrooms etc. is taken care of by these committees.
 3. Library Committee is functional which takes care of the library matters and functions.
 4. Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
 5. Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Panna InfoTech Online & offline software Development Company.
 6. The lab assistant and lab attendants are available in each laboratory for their proper maintenance.
 7. The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities.
 8. The students of the college also help in maintaining and cleaning the college campus.
 9. Separate non-teaching staff is appointed for housekeeping.
 10. Gorakhpur Municipal Corporation also helps in cleanliness on the campus.
 11. The maintenance work related to facilities like computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis MOU signed agency Gask enterprises

Sl No.	Nature of work	Name of agency / Person
1.	Parking /Stand	Shri Keshbhan Shri Mahendra Shri Anupam

		Shri KashiNath
2	Pest Control service	Shri Shailesh Tiwari
3	Computer and ICT maintenance	Fact Infosys
4	Laboratory equipment's maintenance	Eastern Scientific Emporium
5		Shri Ramkaran
6		Shri Rambachan
7	Electric maintenance	Shri Kailash Sharma
8	Housekeeping	Shri SanjaiYadav
9	Water tank cleaner	Shri HotiLal
10	Toilet & Campus Cleaning	Shri Ali Hussain Shri Aftab Alam. Smt Aashma Shri Rafiq Shri Rikki

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 40.74

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1407	1159	1355	1042	931

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 3.19

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
121	63	110	60	113

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0.07

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	9	0	0

File Description**Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 17.01

5.2.2.1 Number of outgoing students progressing to higher education

Response: 139

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 5.83

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	4	4	6	3

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
180	144	107	94	87

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The student council of the institution works as a very important and active unit of the college. From session 2014-2019 the process of selection of the students for the student council was very simple and direct. Students who secured Ist and IInd position in their class as well as two best volunteers from NSS, Rover's Rangers & sports were chosen as members of the student council. From session 2019-20 the student council is formed through a democratic process considering their performance in the classroom, attendance and discipline; two students are chosen from each class as a member of student council to represent the rest of the students, their grievances and problems. At present, there are 165 members in the student council.

These members are part of different committees of the college like the proctorial board, media, cultural, community development, alumni association, sports, rovers-rangers, IQAC, library etc. From session 2019-20 an orientation programme for the students and parents is also organized by the student council where the students and parents are informed about different activities of the college as well as about the plans and efforts made by the institution for the overall development of the students.

Two bodies of the student council are active in the college, 'Chatra Parishad' and 'Chatra Seva Prakosth' who represent the students and also convey the problems of the students to the administration and try to solve those problems at their level.

On-demand of student council the college administration has taken some important decisions in students interest like, introducing dress code in the college, the establishment of a canteen in the campus and badminton court to provide the students with a better opportunity for the said game. To enhance moral values among the students, morning assembly was started too on the demands of the student council. Along with these facilities, 07 P.G. courses (Sociology, Political science, Education, Defence and strategic studies, Chemistry, Mathematics, M.Com.) and 02 UG courses were introduced on the basis of resolutions passed from the student council. On-demand of the student council guest lectures are organized in different departments to enlighten the students in their respective subject. To promote cultural activities in the college as per the demand of the student council the college administration has provided a well-equipped band kit to the students.

Fresher's party is also organized on P.G. level, as per the demand of the student council, which gives the students a platform to express themselves on different issues.

Besides the above activities, there was a student's union during sessions 2016-17 & 2017-18 constituted through the democratic process according to the 'Lyngdoh Committee' suggestions. The members of the student union were part of different committees of the college they also played an important role in making the working plan of the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	3	3	3

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni association is an integral part of the institution. The college organizes at least 02 meetings of the alumni each year in which it tries to associate most of the ex-students of the institution who are serving the society in various ways. Through these meeting, the college tries to involve the alumni in different activities of the institution too. Some alumni who are contributing significantly to the development of the institution through various means during the last five years are Shri Manvendra Tripathi and Shri Ajit Singh who are associated with national-level drama academy give training to the students in various cultural activities of the College. Dr P.N Singh (ENT Specialist and professor in BRD Medical College, Gorakhpur), Dr Manisha Shahi (Gynecologist) are invited for guest lectures and students benefited & motivated by their free health advice and guidance.

Some other alumni like Prof. Rajwant Rao (Dept. of Ancient History, D.D.U. Gorakhpur University, Gorakhpur), Prof. Vinod Kumar Singh (Dept. of Defence studies, D.D.U. Gorakhpur University, Gorakhpur), Prof. Satish Pandey (Dept. of Defence studies, D.D.U. Gorakhpur University, Gorakhpur), Dr Praveen Kumar Singh (Asst. Prof. Dept. of Defence studies, D.D.U. Gorakhpur University, Gorakhpur) too are invited for guest lectures in the college. Students are enlightened by their knowledge and experience.

Dr Avinash Pratap Singh (Asst. Prof. Political Science, Maharana Pratap P.G. College Jungle Dhusad, Gorakhpur), Dr Subodh Kumar Mishra (Asst. Professor, Dept. of Ancient History, Maharana Pratap P.G. College, Jungle Dhusad), Dr Sarita Singh (Principal, Maharana Pratap Mahila P.G. College, Ramduttpur) are some other alumni who help and guide in different cultural, academic and administrative activities of the institution. Some alumni Smt. Bindu Singh (teacher, Army Public School, Gorakhpur), Smt. Pooja Singh (teacher, Govt. Primary School) have helped the institution by donating books which are very useful for the students.

Three associate professors serving in the College namely Dr Geeta Singh, Dr Rajsharan Shahi, Dr Shubhra Srivastav all from B.Ed. department who to are the alumni are boon for the betterment and development of the institution. Also, Shri V.P.N. Pathak, Shri Brijesh Singh, Shri Kuldeep Shahi, Shri Naveen Singh are giving their services in the office work and helping the institution in a various manner.

Every year the College celebrates 'Mahant Digvijai Nath Jayanti' according to the Hindu calendar. It is organized by the alumni association in which guest lectures and cultural programmes are held. In session 2018-19 a 'Jan Samvad Programme' was organized by the alumni association in which many reputed personalities of Gorakhpur city were present; A parent-teacher meeting was also held as a part of the said program.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 11

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Digvijai Nath Post Graduate College, Gorakhpur was established on August 25, 1969, by the managing committee constituted under Maharana Pratap Shiksha Parishad. Days are not far when the college shall be able to realize the vision and the grand mission of the great soul 'Brahmleen Mahanth Digvijai Nath Ji Maharaj', whose name decorates the identity of the College.

The vision statement of the college:

To awaken self-consciousness in every student in order to bring out the best in them so that they can be useful to society and the nation.

The mission of the College

The Institution is committed to:-

- Inculcate a self-sustaining and self-renewing system where learning becomes a way of life.
- Provide both quality and value-based higher education without any discrimination of caste, creed and religion.
- Ensure social justice by helping students coming from lower economic strata with every possible means.
- Prepare well-disciplined and socially responsible citizens for the nation.
- Develop a sense of self-respect and a deep sense of respect towards our culture, traditions and democracy.
- Foster global competence among the students.
- Develop a pro-environmental attitude and behaviour among students.
- Promote the use of ICT and e-learning.
- Foster an engagement and connection with the outside world for the students.

Governance of the College

The college which was established with a visionary rapture by the Founder 'Brahmleen Mahanth Digvijai Nathji Maharaj', is now functioning under the valuable and experienced guidance of the Secretary, Management Committee of the college, Honorable Chief Minister of Uttar Pradesh 'Mahanth Yogi Adityanath Ji'.

The administration of the college is governed by a managing committee which is constituted by the Maharana Pratap Shiksha Parishad from among its members. The Committee consists of 15 members including office bearers.

The Principal is the administrative and academic head of the college who ensures the proper conduct of the

academic programmes, co-curricular, extra-curricular, research and extension activities. The Principal, along with IQAC, different committees and HODs, prepares plans and gets approval from the governing council to conduct routine work with efficiency adhering strictly to qualitative teaching-learning in every discipline and a peaceful, thoughtful administration. He keeps a regular touch with HODs, and office, hostel and Library staffs of the college to ensure the smooth implementation of plans and policies.

The departments are given restricted autonomy in the matter of fixing work schedules, engaging classes, using skills of teaching and learning according to the modern needs of the subject concerned.

All the stakeholders of the college serve in an environment of academic freedom, mutual support and cooperation to accomplish the vision and mission of the institution through decentralized and participatory governance.

The college functions in compliance with the directions and norms of the statutory bodies – UGC, MHRD, NCTE, State Government and affiliating University.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The administration of the college follows the policy of decentralization and participative management by involving staff members and different stakeholders in a number of administrative roles. The apex decision-making body at the college level is IQAC, which includes representatives of management committees, society, teaching staff, administrative staff, alumni, parents and the students.

For the participative decentralization and governance, the Principal has appointed the in-charge of faculties, Head of the departments and has provided administrative as well as academic autonomy and mobility for the effective governance.

Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of teachers, non-teaching staff and students as well. Each committee has the freedom to prepare their plan and decide on implementation strategies. The college committees are responsible for admission, academic calendar, time table, examination, purchases, maintenance, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college.

All the activities relating to academic, administrative and other allied areas are planned and chalked out after discussions looking into each probable aspect in IQAC meetings. Execution of the plan is fully supported, supervised by the principal and management along with consultation with stakeholders concerned.

IQAC does the planning, execution and evaluation for quality assurance in the college and organises meetings periodically throughout the year. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year.

Case study: NAAC Steering Committee

In the academic year 2018-19, administration of college decided to go for NAAC A&A. For this, a separate NAAC Steering Committee was formed by the Principal with the suggestions of IQAC for preparation of 3rd Cycle Self Study Report (SSR) and to upload it online to NAAC, Bangalore.

The members of this committee are:-

1. Dr Shashi Prabha Singh	Co-ordinator, NAAC Steering Committee
2. Dr Rajsharan Shahi	Co-ordinator, IQAC
3. Dr Shubhra Srivastava	Member
4. Sri Vivek Kumar Shahi	Member
5. Sri Pawan Kumar Pandey	Member
6. Dr Amar Nath Tiwari	Member

This committee was given the following responsibilities:

1. Preparation of Self Study Report (SSR)
2. IQA Clearance
3. Institutional Profile
4. Student Satisfaction Survey (SSS)
5. Criterion-wise data uploading and documentation
6. Data validation and verification (DVV)
7. Peer Team Visit

Criteria-wise committees have been formed and sub-criteria-wise work was distributed among the members by the Principal on the recommendation of the NAAC steering committee to collect the facts and figures for the preparation of SSR.

The above exercise clearly reflects the culture of decentralization and participative management adopted by the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

To accelerate the growth, the college has a perspective plan for development, comprising goals, objectives and action plans for a period of five years. The perspective plan envisions the augmentation of infrastructure corresponding with the multiferous anticipated increase in academic programmes and students intake. Improving the academic and support facilities for the students is one of the measures recognized by the perspective plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievements and overall development.

The college has taken several initiatives to achieve the perspective plan such as,

- Introducing new UG, PG and PhD Programmes
- Filling the vacant teaching and Non-teaching posts
- Employees Provident Fund facility for each teaching and non-teaching staff working under self-financing scheme
- Academic and Administrative audit conducted by the Management Committee
- Dress code for students
- Signature with the time of entry and exit has been made compulsory for all the staff members
- To convert the institutional website from static to dynamic

On the basis of the suggestions of the academic audit of the departments carried out per year, it was inferred that most of the departments have the potential to start PG programmes. Proposals send by the HODs were included in the CAP by the IQAC which was further accepted by the Principal and sent to the Management Committee for its approval.

After the approval and sanction of the budget, the Management Committee directed the Principal to do the needful regarding the same. Departmental committees were constituted for the execution of the approved proposals. All the resources were mobilized to cater to the requisition before the inspection by the panel appointed by the university and the start of the programme from the next academic session. This was followed by the inclusion of information about the start of the programmes in the college brochure.

Outcomes of Deployment of Strategies:-

- Seven PG, one UG, one UG in Professional course and two PhD programmes have been started.
- The infrastructure and student intake have multiplied.
- The most important is that a new channel for student's progression up to PhD level has been developed.
- Teaching and non-teaching staff have been employed for the purpose.
- Possibilities of research activities have increased.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The administration of the college is governed by a management committee constituted under the Maharana Pratap Shiksha Parishad, Gorakhpur which is a Trust founded in 1932 by His Holiness Brahmlin Digvijai Nath Ji Maharaj, the then Mahant of Gorakhnath Temple. The Trust presently runs more than 4 dozens educational institutions in the eastern region of Uttar Pradesh. This committee is also approved by the affiliating University, D.D.U. Gorakhpur University, Gorakhpur under UP State Act 1973 section 3(13). The management committee supervises the general academic and administrative functioning of the college and takes constitutional and legal steps in the interest of the college. It makes appointments, promotions, punishment or dismissal of any member of the teaching and non-teaching staff in the best interest of the college.

The Principal of the college becomes the ex-officio authority who coordinates the Management Committee with other stakeholders and guides the academic progress, admission, staff recruitment and administrative matters. He is the chairman of strategic committees of the college such as IQAC, admission committee, sports committee, anti-ragging cell etc.

The IQAC is the central body in the college which continuously reviews the curricular, co-curricular, administrative activities and plans academic programs, co-curricular activities and administrative structures. The In-charge of faculties, HODs and the IQAC help the Principal in the overall administration which involves the planning of the academic calendar and its systematic and timely implementation.

The Principal with the consultation of IQAC constitutes different committees and cells to look after various activities and implements different plans and policies. These committees, faculty members and non-teaching staff play an important role in executing the academic, administrative, extension and supporting activities of the college.

The recruitment procedure, promotional policies and service rules are as per the rules of UGC, State Govt., Directorate of Higher Education (U.P.) and ordinance of affiliating University.

For the redressal of grievances of students, there is a Sexual Harassment Redressal Cell, Anti-ragging Committee and Grievances Redressal Cell. Suggestion boxes are mounted at different locations of the college for written suggestions/complaints of the students and employees. These boxes are opened periodically and the authorities take cognizance of the grievance/ suggestion and appropriate measures are taken.

In addition to the above, grievances of students are communicated through the wardens/ in-charges of the hostels, HODs/ faculty In-charges to the Principal is taken up for further consideration by the proctor and Grievance Redressal Cell.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college encourages and motivates a culture of participative management by involving teaching, non-

teaching staff and students through the various academic and administrative committees and cells. Committees/ cells comprise of a coordinator and members from teaching, non-teaching staff and students as well. Before the commencement of each academic year, IQAC reviews the activities of these committees and makes required changes with the consent of the Principal. Each committee has the freedom to prepare its own plan and implementation strategies.

Regular meetings are conducted by various bodies/ cells/ committees for thorough scrutiny for any matter taken up for consideration. The resolutions along with the strategy to implement them are recorded as minutes of the meetings.

There are several activities which have been successfully implemented based on the minutes of the meetings of these bodies/ committees/ cells.

One of such committees is the library advisory committee. Enlightened by a workshop conducted by the internal quality assurance cell (IQAC) of the college, the library committee made recommendations for improving the library in terms of the number of e-books and e-journals. This could be possible as the library had enhanced internet facilities until then. The proposal to join INFLIBNET was included in the minutes of the meeting dated 05/1/2016.

The librarian was at the verge of retirement and the physical verification of the library was necessary to be done before the charge transfer. Thus the implementation of the proposal was delayed. The proposal was later included in the minutes of the meeting of the advisory committee conducted on 23/12/2016 to become a registered member of N-list so that online resources could be provided to the faculties and the students and also to provide online services to the library. Infrastructural requirements had been made available by the college. Thus a resolution was passed for the same.

A requisition was sent in the new financial year, on 20/4/2017 for the permission of the principal when the college had its own static public IP address. After his permission, the membership fee was paid through NEFT and the college was finally registered on N-list on the date 19/5/2017. The proposal was thus successfully implemented.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non-teaching staff. The college provides both statutory and non-statutory welfare measures for the benefit of teaching and non-teaching staff. These are:-

- 8 days of casual leave, 10 special casual leave (for academic activities), 10 days of privilege leave facility per year, 8 weeks of summer vacation for teaching and lab staff
- 14 days of casual leave and 30 days of earned leave for non-teaching staff
- 365 days of medical leave for teaching and non-teaching staff during the total service period
- Duty leaves for staff members to attend various training programmes/ orientation/refresher/workshop/seminar/exam subject to the existing Government rules
- Lady teachers can avail maternity leave as per Government rules.
- Paternity leave is given to male teachers on request.
- Study leave facilities for teaching staff
- Government offers various mandatory insurance schemes to the staff
- Free medical facilities are being provided to teaching and non-teaching staff of the college
- A well-equipped gymnasium has been made available for the physical fitness of the teaching and non-teaching staff.
- Yoga and meditation centre is run by the college which is available for teaching and non-teaching staff at free of cost.
- Faculty development programme are periodically arranged to enhance knowledge and skills of teachers
- Duty leave is granted to teachers to participate and present their research papers in seminar/workshop/conference
- The college has provided free of cost, well-furnished community hall for its teaching and non-teaching staff to organize their personal functions on request
- Limited hostel facility is also available for teachers.
- College provides canteen facilities for teaching and non-teaching staff at the subsidized rate
- The first-aid facility is also provided
- Grievance redressal cell is constituted
- Internal complaints committee for the prevention of sexual harassment of women is also there
- Free vehicle parking facility is available
- Free Wi-fi internet facility on campus

Other welfare schemes:

- Group insurance facilities for Grant-in-aid employees
- Provident fund contribution from management for teaching, non-teaching staff and for staff in self-financed departments
- National Pension System (NPS) for new teaching and non-teaching staff
- A loan from GPF for both teaching and non-teaching staff
- Woollen clothes are provided to class III and IV employees
- Retirement benefits to full-time teaching and non-teaching staff in self-financed departments such as a pension, gratuity, etc.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response: 2.4**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	5	3	1	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**Response: 23**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program,

Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	13	23	14	5

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has developed a comprehensive approach for the performance appraisal of teaching and non-teaching staff. The IQAC has initiated the performance appraisal system. This is done for each faculty of every department of the institution and the non-teaching staff. Following methods have been adopted by the college for the same:

Performance Appraisal Methods for Teaching Staff

- Feedback from students
- Feedback from parents/guardians
- Calculation of API/ PBAS Form
- The confidential report by the Principal
- A surprise inspection by the members of the Management committee
- Academic audit
- Suggestion/complaint Box

The faculty appraisal is based on their qualification, teaching methods, teaching experience, exposure and guidance of research work, evaluation, contribution to co-curricular, extra-curricular, administrative and social work, papers presented in international and national seminars, publications in UGC approved/peer-reviewed/reputed journals, books/chapter in edited books, achievements, awards and recognitions, engaging students in developmental activities, extra responsibilities held in the institution, etc.

The commendable performances are encouraged and recognised. The points of concern are also noted for further rectification measures. IQAC is directed to take up the measures to strengthen the areas that need to be taken care of.

Performance Appraisal Methods for Non-Teaching Staff

- Feedback from students
- The Surprise inspection by the members of the Management committee
- Suggestion/ complaint Box
- Feedback from HOD/ In-charge/ Co-ordinator/ Office superintendent
- The confidential report by the Principal

Appraisal of the non-teaching staff is based on their qualifications, training and performance against responsibilities held, etc.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

There is a well-defined mechanism for the internal and external audit of the income and expenditure of the college which follows the directions of the State Government.

Internal audit: The State does not have any regulation for the audit of internal/self-financed accounts. However, preparation of annual balance sheet and the audit of internal/ self-financed accounts are done by Chartered Accountant (M/S Vaish & Co.) annually. The audited statement is reviewed and approved by Management.

External audit: The external audit is done by the ‘auditors of the Director of local funds audit’ which is a statutory body of state Government.

The issues raised by these audits are fixed with the related departments from time to time. The compliance of the issues raised by the college is sent to the ‘Deputy Director of local funds audit’ department. The documents are examined by them and are corrected accordingly. The acquaintances of the raised issues are sent to the PAC (Public Account Committee) on the instruction of the Secretary of the Management Committee. The audit up to the financial year 2017-18 has been done and no noteworthy objections have been raised.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

There are established procedures and processes for planning and allocation of financial resources under the norms set by the state government for the best utilization of funds. At the beginning of every financial year, the budget for the optimal utilization is made and proper planning is done against each major financial heads by the Principal and accountant/in-charge for proper, effective and efficient utilization of budget.

Resource of Funds:

Following are the main resource of funds:

1. Fees from students
2. Rent from PNB Branch in the college campus
3. State Government
4. Other Government funding agencies such as UGC, MHRD, ICSSR, ICHR, NAAC, Department of Higher Education U.P., Sanskriti Nideshalaya U.P., U.P. Hindi Sansthan etc.

Being a grant-in-aid institution, the College receives grants from the statutory bodies for the grants in aid departments. These funds are utilized to run the college.

The fees for grants-in-aid programmes are collected from students as per government rule. An affordable fee is collected from the students of self-financed programmes. The collected fees are used to meet the expenditures to run the institution, improvement of the basic infrastructure and so on.

In addition to this, College rents its additional place to Punjab National Bank. The fund thus obtained is also a part of the internal fund.

The funds thus collected have been able to meet the requirements of recurring expenses. These funds have been utilized in the establishment of infrastructure, for the welfare of needy students, payment of salaries to teachers and non-teaching staff appointed in self-financed courses.

All the financial matters pertaining to control of College revenue, payment of salary, pension, arrear, purchase of equipment, the establishment of infrastructure and so on are taken into account. The Committee which comprises of Principal, OS, Accountant, HODs, periodically reviews the financial requirement of the College and suggests ways and means its improvement and makes recommendations relating to College finances.

Based on the recommendations from the purchase committee and IQAC as well as the requirements of various departments/ hostels/ library/ student union etc., a request for the purchase of the same is sent to the Management. After approval from the Management, the quotations are requested. Comparative charts of the received quotations are prepared and after the perusal, of the purchase committee, the best quotation based on quality as well as the cost is sent to the management committee for approval. After approval, the purchase committee starts the proceedings of purchase. Hence, it keeps a check on the optimal use of the funds as well as transparency of the process.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is the central body in the college which continuously reviews the curricular and co-curricular activities and plans academic programmes, co-curricular activities and administrative structures. It also develops the mechanism to get feedback from various stakeholders and analyses them which helps to develop an action plan to achieve programme outcomes, programme specific outcomes and course outcomes effectively.

The two examples of practices institutionalized as a result of IQAC initiatives are given as follows:

Augmentation of teaching-learning culture.

- Preparation of academic calendar
- Preparation of teaching plan
- Thirteen classrooms have been equipped with ICT facilities
- Organized teacher training programme for effective use of ICT
- Faculty members are encouraged to use ICT for making teaching-learning more interactive
- Conduction of class test, monthly test and pre-University examination
- Organization of student seminars and workshops

- Establishment of departmental libraries
- Organized guest lecture to enrich teaching and learning process
- Organized various competitions to enhance the learning outcomes
- Installation of Wi-Fi facility
- Development of You-tube channel of the college to provide lectures of the faculty members
- Faculty members are encouraged to participate in seminars/workshops and to publish the research work and to apply for minor /major projects
- To facilitate library with the fully automated integrated management system
- To establish an e-resource centre with INFLIBNET and DELNET membership for remote access facilities of e-contents
- Provided collar- mike facility to teaching staff

Inculcating human values among students

To inculcate human values among the students along with knowledge and skills, IQAC has tried to imbibe social, cultural, economic and environmental values among the students. In order to achieve these goals, the following measures have been taken:-

- Morning prayer has been made essential during assembly for promoting ethical sense and moral values
- National anthem follows morning prayer during assembly to develop national pride among the students
- A lecture series in the memory of its founder 'Digvijainath Ji' is organized every year focusing on social, moral, national and environmental issues
- Digvijainath yoga and meditation centre has been established
- The outer side of boundary walls has been painted reflecting various social, national and moral issues to sensitize our students as well as society.
- Village survey programme was organized by the college for students sensitize towards the problems of rural areas
- A student council has been constituted to developed democratic values among the students
- In order to promote national understanding and brotherhood, a programme on inter-state dialogue was organised under the 'SEIL' (STUDENT'S EXPERIENCE IN INTERSTATE LIVING)

Besides these, the IQAC has taken following initiatives for the institutionalization of the quality culture in the college;

- The IQAC conducts periodical meetings
- Prepares prospective plans (annual/ yearly)
- Helps in the formation of various college committees.
- The college has introduced 02 Ph.D., 07 PG and 03 UG programmes in the last five years.
- Timely submission of AQAR to NAAC.
- Academic, administrative, energy, green audit is conducted
- Collection and analysis of feedback, from the stakeholders.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC of the college periodically reviews and continuously upgrades the quality of teaching-learning process, strategies & methodologies of operations, and learning outcomes. The institution has developed a mechanism to analyse the feedback from various stakeholders regarding curriculum, teaching-learning, administrative operations and learning outcomes. The department-wise and course-wise feedbacks on the teaching-learning process is analysed through SPSS software. A consolidated report is also prepared and actions are taken to reform after the approval of the Principal.

Two examples of institutional reviews and examples of teaching-learning reforms facilitated by the IQAC are: -

Feedback from Students

Feedbacks from students is one of the prime measures to access the quality of the teaching-learning process of the college. The IQAC has farmed out a questionnaire covering maximum aspects of the teaching-learning process to evaluate the performances of the faculties. To complete the feedback system without being biased, all the faculty members are covered under this process. The secrecy of the process is maintained so that the students can give their opinion without any hesitation.

The complete process of collection and analysis of feedback is entirely conducted under the supervision of IQAC. The results are reported to the Principal by the IQAC coordinator. Through the HOD of the corresponding department, the results are communicated to the respective faculty for necessary improvement.

The IQAC plans faculty improvement programmes based on the results of feedback for enhancement of teaching-learning.

Academic Audit

For the assessment of the teaching-learning process, academic audits are conducted at two levels: one by the management committee and the other by the IQAC. During the academic session, a surprise inspection is done by a team constituted by the management committee to check the overall activities of the college. After the inspection, the team gives its report to the principal and to the management committee with suggestions for improvement of teaching-learning and administrative processes.

The IQAC also reviews the teaching-learning process by conducting the academic audit of the departments through the audit committees comprising of external experts, senior faculty members and members of IQAC.

Academic audits help the departments to know their strength and weaknesses and also help the IQAC to assess the quality status of the individual departments and the institution as a whole. The audits also help in identifying the best practices so that they can be evolved and institutionalized.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	3	1	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The College has undertaken many quality enhancement initiatives in the academic and administrative domains after being accredited in the 2nd cycle of NAAC Re-accreditation in 2014. The college has earned Grade 'B' with CGPA 2.78.

Following are the criteria-wise academic quality initiatives taken and achievements earned during the last five years:

Criteria I: Curricular Aspects

- Introduction of 07 PG, 03 UG and 02 PhD programmes.
- Programmes outcomes, programme specific outcomes and course outcomes are displayed and communicated through faculty-wise orientation programme for newly admitted students and parents.
- The new degree, diploma and certificate programmes have been introduced through UPRTOU, Prayagraj, in order to provide a better opportunity to the students.
- Implementation of the academic calendar and teaching plan for effective curriculum delivery.

Criteria II: Teaching-Learning and Evaluation

- Organized faculty training programmes regarding the use of ICT
- Encouraged teachers for their professional development programmes.
- The national seminar was organised by the IQAC sponsored by NAAC.
- Student seminars have been introduced in all PG and B.Ed. departments.
- ICT enabled, participatory and interactive method of teaching has been initiated.
- Signature of teaching and non-teaching staff with the time of entry into and exit out of the college
- Introduction to the science club
- Online admission in UG programmes through an entrance examination conducted by the University
- Semester system in PG programmes of science subjects
- CBCS adopted in PG programmes of science faculty

Criteria III: Research, Innovations and Extension

- Teachers are encouraged to participate in seminar, conference, and workshop to present their research papers.
- Encouraged to publish research papers in National, International and UGC approved journals.
- 05 teachers earned a Ph.D. during the last five year
- Collaboration with other institutions on the ground of MoUs
- e-Journals has been made available for students and faculty members

Criteria IV: Infrastructure and Learning Resources

- Wi-fi facility has been made available for students and teachers
- YouTube channel of the college has been introduced to upload class lectures of faculty members for the remote excess facility to student
- Introduction of the tutor-ward system for the mentoring scheme
- Renovation of old & construction of new laboratories.
- Established 'Gorakhnath Sahitya Kendra', a regional centre of 'Uttar Pradesh Hindi Sansthan' in the college, to facilitate literary activities in the campus.
- Establishment of 10 KVA online UPS for the computer lab.
- 10 more classrooms equipped with ICT facilities
- To make e-books/journals available through INFLIBNET and DELNET
- Installation of CCTV camera with audiovisual recording in the college campus.
- An e-resource centre has been established to give training to students for remote access of e-contents
- A language laboratory has been established for learning spoken English.
- The library has been enriched with 625 reference books, 2612 textbooks, 26 journals and subscription of N-List and DELNET for e-journals.
- Collar-mike facility for effective communication.
- A conference hall equipped with the latest technology has been established for students.
- Upgradation of the college website from static to dynamic.
- A health Centre has been established in the college by the assistance of Guru Gorakhnath Chikitsalaya, Gorakhpur for free-of-cost health check-up and medical aid
- A cemented badminton court with seating arrangement has been constructed

Criteria V: Student Support and Progression

- Sanitary napkin vending machines are installed in the college as well as in the women hostel and an incinerator machine is also installed in the women hostel.
- Establishment of guidance and counselling cell to address various educational, vocational and emotional issues.
- Free medical facility for student, employees and teachers
- Physical, infrastructural and scribe facilities for 'Divyang' students.
- Self-defence training program for girl students.
- Employment fair for campus placement drive
- Organization of expert-student interactive programmes to make them aware of eligibility and required skill
- Training of basic computer skills for students to enhance their employability.

Criteria VI: Governance, Leadership and Management

- Employees Provident Fund facility for employees working in self-financed scheme.
- Annual academic and administrative audit by the government auditor and management Committee.
- Code of conduct for teachers and employees constituted by the management
- Feedback is taken from various stakeholders
- Inspection of teaching-learning by the members of the Management committee

Criteria VII: Institutional Values and Best Practices

- 'Gift a book and lift a life' scheme was introduced.
- Morning prayer with National Anthem and thought of the day was introduced for developing ethical sense among students.
- Dress-code was introduced for students.
- The complete session (2018-19) was devoted to a series of activities to celebrate the Golden Jubilee Year of the college.
- A student union was functioning in previous years. This year students have constituted two councils known as 'Chhatra Parishad' and 'Chhatra Sewa Prakosth' for participation in the decision making process
- Departmental libraries have been established in all the PG programmes and 03 UG programmes namely B.Ed., Physics, and Computer Science

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 30

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	7	6	5	7

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

- The Institute gives the highest priority to the safety & security of students.
- The student-related matters pertaining to all acts of indiscipline is delegated to the Proctorial Board.
- The Proctorial board has at least one female member from each department.
- Sexual harassment cell is also constituted to deal with eve-teasing or disrespectful behaviour or any misbehaviour with girls/female faculty member.
- Proctorial Board keeps a watch on-campus security.
- It ensures that student follows the dress code and have their identity card with them. this helps in identifying any unauthorised person in the college campus.
- The girl's hostel is adjacent to the college with a reading room and indoor game facilities full-time lady, the warden with supporting staff, to look after security and safety of hostelers.
- The College organizes seminars/workshops on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems related to women such as women safety, women enforcement, dowry, women's health, etc.

- The campus has mounted suggestion/complaint boxes at different places to collect any suggestions or any complaint.
- CCTV cameras are installed on the college premises which provide 24 hours surveillance in order to observe the ongoing activities.
- Grievance redressal cell/anti-ragging committees and sexual harassment committee monitor and address issues related to students.
- Parent-Teacher Meetings are conducted for interaction regarding student performance, facilities related to academic and security, especially for girl students.
- The college provides free medical checkup facilities for students and special care is taken for female students suffering from health issues.
- The College conducts the fire audit and fire extinguishers are installed in hostels and other places in the college.
- The College has organized one-week nationwide self-defence programme named Mission Sahasi to increase the self-confidence of girls.
- The College has Digvijai Nath Tykondo training centre to provide free of cost self-defence training to girl students.
- The boundary wall is high for campus security. Pictures, slogan related to the safety of girls are painted on them.
- The members of the management committee inspect the college every year to enhance the quality of safety, security and sanitation of college.
- The student council two members (one female and one male) from each class for equal representation of girls.
- The college provides committee to provides, stress-related counselling and guidance to all students.
- The college provides separate common rooms and washrooms for girls in both the campuses. Girls common rooms and hostel have Sanitary Napkin Vending Machine and the hostel also has incinerator machine installed in it.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 1.38

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 3840

7.1.3.2 Total annual power requirement (in KWH)

Response: 278567

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 21.74

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 4182

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 19237.2

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

- The college's key activities have very less impact on the environment as the college is very responsive to generating less waste. Waste generated on the campus is disposed of as solid waste, liquid waste and e-waste.
- Composting helps to manage green waste which is utilised as manure for the plants.
- For the collection of solid waste (Dry and Wet) Dust bins are kept at different places on the campus. As we have MOU with Nagar Nigam Gorakhpur, so the solid waste and raw glass waste generated in the campus is picked up by Nagar Nigam Gorakhpur for proper disposal and recycling. Food and plants waste is collected in a compost pit for the preparation of organic compost that is used as manure. Proper disposal of raw papers (Raddi) is sold out to Ragman so that it can be recycled and reused. Sanitary napkin incinerator machine is installed in girl's hostel for the disposal of sanitary napkins.
- Practicals are carried out in groups so that fewer chemicals are used. Liquid waste disposed into the sink is managed by collecting it in the pit. Used water is managed using water harvesting so that

recycled water is used for various purposes on the campus.

- E-waste of the college is managed by an agency Gask enterprises Gorakhpur, which takes it to dispose or recycle. All the e-waste of the college is collected in the store and later on handed over to Gask enterprises. Printer, Cartridges are generally refilled and not disposed of. Wherever refilling is not possible, the cartridge is returned to the agency.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The College has a recharge pit in the campus. To prepare the recharge pit, firstly a layer of clean big stones of specific thickness is used. This is followed by another layer of clean gravel of the same thickness as the first layer. Finally, on the top, a layer of the same thickness of clean sand is maintained to filter. We use this recharge pit to collect rainwater and other unused water of the college and the hostel. Rainwater harvesting conserves the water and recharges the underground water which helps to maintain the water level in summers. By using these procedures, we save the groundwater from contamination and increase water availability during the dry seasons.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

To save energy and minimize environmental pollution, the students made an appeal to the Principal for no vehicle day which was accepted by him as the staff members also supported the idea and a resolution was passed on 26th January 2019. Thus the College celebrates “No Vehicle Day” on the last working day of

every month with the slogan “Save fuel save the environment”.

Public Transport:

The college is situated in the heart of the city so the railway station, bus station and other public transports are very easily available for students and staff. So, the maximum number of students and staff coming from far distance prefer public transport to arrive at the college.

Roads inside the campus are well maintained. Pedestrians can walk safely from east to west campus.

Plastic-Free Campus:

The college has reduced plastic pollution on the college campus, with a special focus on the reduction and ultimately the elimination of plastic bottles, plastic straws, utensils and plastic food packaging. Every department and office have been given table crockeries to avoid disposables.

Paperless Office:

- The college has taken initiatives to make notice to students and staff through Whatsapp groups and mail groups, online leave application of teaching and non-teaching staff is accepted.
- Software-based admission, examination, Student welfare works, accounts, library and office works minimize the use of papers.
- Mutual communication with U.G.C., the affiliating D.D.U. Gorakhpur University, Regional Higher Education office, Employment Exchange office, the social welfare office, other state government offices and other institutes are carried out through Electronic-mail.

- **Green Landscaping with Trees and Plants:**

- Green practices are conducted every year through NSS and Rover –Rangers units of the college on the occasion of the national festival and on the anniversary of our national heroes. The campus of the college is enriched with Trees and flowers. A Botanical garden of wild medicinal herbs has been developed by the students in east campus with species such as *Sida acuta*, *Corchorus olitorius*, *Eclipta prostrate*, *Spiranthus indicus*, *Phyllanthus nururi* planted in it. The college periodically conducts a Green Audit of the campus by the external peer.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.11

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.322	0.104	0.109	0.08	0.3479

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above**B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 10

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	3	4	2

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 62

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	10	14	13	13

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The College runs under the trust of Maharana Pratap Shiksha Parishad and the college is named after the name of Mahant Digvijai Nath Ji, who was a religious leader, a spiritual personality, a champion of politics and a dynamic visionary, who relentlessly pursued his dreams. So, we try to follow and propagate the vision and mission initiated by him. The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of our founders and the great Indian personalities for making the students aware of the Indian historical past and their contribution to the national development.

National Festivals: These festivals are celebrated throughout the year.

- Independence & Republic Day Celebration.
- Teachers Day
- Youth Week Celebration

- Vijay Diwas
- Flag Day
- Makar Sankranti Celebration
- Basant Panchami
- National Yoga Day

Birth/Death Anniversary of Great and Renowned Indian Personalities:

The college observes Birth/Death anniversary every year of the Indian national heroes such as of:

- Mahatma Gandhi
- Netaji Subhas Chandra Bose
- Dr Babasaheb Ambedkar
- Sardar Vallabh Bhai Patel
- Lal Bahadur Shastri
- Deen Dayal Upadhyay
- Atal Bihari Vajpayee
- Maharana Pratap
- Swami Vivekananda
- Saint Ravidas
- Digvijai Nath Ji Maharaj
- Avaidya Nath Ji Maharaj

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college maintains and ensures complete transparency in its financial, academic and auxiliary functions. Being the administrative and academic head of the college, the principal along with IQAC, different committees and HODs, ensures the proper conduct of the academic, co-curricular, extra-curricular, research and extension activities. All the stakeholders of the college serve in an environment of mutual support and cooperation in participation in the decision making and framing policies, to accomplish the vision and mission of the institution.

Financial:

The budget for every financial year is planned as per the requirements of the college. For the purchase of types of equipment/instruments and other particulars according to the requisition of the specific department, the college takes prior permission with the management to maintain the transparency. To ensure the complete transparency in financial functions, the college has a Maintenance and Purchase Committee. All the works of construction and purchase are done by comparing quotations from the suppliers for a better and low-cost quotation. The college accounts are regularly audited by internal and external auditors for financial transparency.

Admission:

In P.G programme admissions are strictly given on merit basis. For U.G programme, University conducts a combined entrance examination and allots students to colleges after counselling. The college follows the reservation policies in admission process according to the rules and regulation, laid down by state and central government. During Admission, College gets registration fee by selling the admission form with the prospectus. The college has constituted an admission committee which verifies to maintain a fair and transparent admission procedure.

Academics:

The IQAC is the central body in the college which continuously reviews the academic, curricular and co-curricular activities. The In-charge of faculties, HODs and the IQAC help the Principal in the overall academic implementation which involves the planning of the academic calendar and its systematic implementation. Academic calendar and prospectus committee prepares the academic calendar, prospectus and diary before the start of every academic session. IQAC conducts regular meetings with the HoDs to know about their syllabus, workload assignments, academic teaching planning and preparation of timetable with other academic activities. All the important notices and academic information are uploaded on the college website. At the end of the session, the college conducts the annual/semester practical and theory examination for different programs according to the schedule of the affiliating university.

Academic and Administrative committees:

The administration of the college follows the policy of decentralization and participative management. The apex decision-making body at the college level is IQAC (Internal Quality Assurance Cell), which includes representatives from the members of management committees, society, teaching and non-teaching staff, alumni, and the students.

For the participative, decentralization and governance, the Principal has appointed the in-charge/HODs and provides administrative as well as academic autonomy at the departmental level and mobility for the effective governance.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practices - I

1. Title of the Practice - Teaching-Learning Process

2. The objective of the Practice

- To ensure the completion of syllabus according to the teaching plan of each department.
- To encourage the teachers to adapt advanced teaching technology including ICT adoption in classroom teaching with traditional teaching.
- To improve the results of all programmes in the university examinations.
- Improving the administration of the college to enhance the quality and efficiency of service delivery.
- Minimizing costs and saving time associated with information delivery and automating regular day-to-day tasks.

3. The context

- The use of ICT in education can play a crucial role in providing new and innovative forms of support to teachers, students, and the learning process. Use of the best tools to support learning, and to increase the efficiency of education systems, is critical to that effort.
- Information and communication technology (ICT) has become commonplace entities in all aspects of life. It is an indispensable part of the contemporary world. It has the potential to accelerate, enrich, and deepen skills; motivate and engage students in learning. In fact, culture and society have to be adjusted to meet the challenges of the knowledge age. The pervasiveness of ICT has brought about rapid technological, social, political, and economic transformation, which has come out in a network society organized around ICT. The field of education has not been unaffected by the penetrating influence of information and communication technology. Undoubtedly, ICT has impacted on the quality and quantity of teaching, learning, and research in the educational institution.

4. The practice

- Principal and IQAC along with the heads of different departments monitor the pace of coverage of the syllabus.
- Teaching plan along with the annual academic calendar of college is uploaded on the website.
- Informal feedback is obtained from students regarding content delivery by different teachers.
- Frequent assignments, monthly tests and Pre-University Examination at the end of the session are conducted to improve the performance.
- All the departments have the necessary tools for classroom teaching with the help of ICT.
- Computer science department conducted workshops on making PowerPoint Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google docs for information sharing, Uploading the Guest lectures on YouTube etc teaching/non-teaching staffs and students.

5. Evidence of Success

- Teachers try to identify ways to leap outside of the educational norms and create experiences that are unexpected, unique, and ultimately more memorable.
- They have adopted modern pedagogic styles and ICT for their teaching.
- Teachers know that communication is the key to student's success. So trust is built through regular communication with parents and their ward for the purpose.
- Teachers are patient with students, and understand when they are under stress or have problems. They do whatever is necessary to get their students back on track.
- The increasing number of students in different programs.
- Improvement in university examination results.

6. Problems encountered and Resources required.

- A large number of students come from rural areas, so the implementation of advanced educational technology has been a great challenge.
- Preparation of powerpoint presentations with animation in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise.
- ICT facilities need to be more strengthened.
- The demands for ICT resources are increasing and the availability of no funds from agencies has been the biggest impediment which may dampen the spirit of technology adoption by teachers. The college has applied for funds from RUSA.

Best Practices - II

1. Title of the Practice

Free Medical facility in College

2. The objective of the Practice

Digvijai Nath P.G College works in collaboration with Guru Shree Gorakshnath Chikitsalaya, Gorakhpur to provide a free medical facility, free check-ups are done on every Tuesday and Wednesday of a week. Free medical services with ambulance facility are available for college Staff, students and communities living nearby the college. The main objective is to provide initial care to people. The college helps the Chikitsalay in blood donation camps.

3. The context

Health examinations and tests at the early stages of the illness can help to cure it faster and save a life before it can cause any damage. One can live longer and healthier only when the individual gets the right kind of health check-up, screening, and treatments. Even the most basic checkups can identify underlying illnesses.

4. The practice

- The college has provided space for the primary health centre in the east campus.
- NSS and Rover-Rangers organize health awareness programme to make aware of the health issues to the community such as encephalitis, dengue, diarrhoea, cancer, AIDS etc.
- The awareness programme is conducted especially for girl's student to make them aware of their health and hygiene problems.
- The college organizes free medical camps for the community affected in a natural disaster such as flood as Gorakpur city is the saucer-shaped and comes in flood-prone areas.

5. Evidence of Success

- Installation of Sanitary Napkins Vending Machine in the college and girls hostel.
- Also, the sanitary napkin incinerator machine is installed in the girl's hostel.
- Less number of health issues.
- Doctors come with their team and medical facility on Tuesday and Wednesday of every week.
- Medicines are distributed as free samples to students and staff along with local community suffering from health issues.

6. Problems encountered and Resources required.

- Daily visit of the doctor is required to provide better medical service.
- Separate medical check-up facility is required for female students.
- Lady Doctor is not available, so female students feel hesitation to discuss their hygiene problems.
- The limited clinical test facility is available.

Best Practices - III

1. **Title of the Practice:** "Founder's week celebrations".

2. **The objective of the practice:**

We are providing a better competitive platform for the students by which they can enhance their talent in various fields. Our staff members and all the students of the college to participate in the 'Founder's Week' celebrations. During this celebration, various programmes such as quiz competition, debates, rangoli competition etc.; sports competitions such as Kabaddi, Volley-ball, Basket-ball etc. ; Lecture competitions in Hindi, English and Sanskrit; General Knowledge Test etc. are organized at the regional level. The students of various degree Colleges and University take part in these competitions. Our students take an active part in these competitions. The participants securing places in these competitions are awarded cash prizes and certificates of merit in concluding function on the 10th of December every year.

3. The Context

A lot of challenges arise in organizing these regional level programmes but the coordination and co-operation of students and staffs members make it easy to organize and execute successfully. We are trying to ensure that our students are nurtured in a friendly environment attached to their culture along with excelling in education.

4. The Practice

Various meetings are conducted to discuss the preparation and execution of founders week celebration. Our management takes the concern to resolve any problem in an efficient manner. These competitions are the benchmark for higher education. Education builds the student and through them helps the society. These programmes give a chance to our students to form relationships with other participants and strengthen them in a mature, responsible way. While education forms persons, the college makes special efforts to mould them into individuals who are ready to bear to care and to share.

5. Evidence of Success

Founder's Week Celebrations' starts with inaugural function on 4th of December every year by flag-hoisting followed by 'Shobha Yatra'. The students, teaching and non-teaching staff of all the institutions run by M.P. Shiksha Parishad, Gorakhpur and around one dozen institutions of Gorakhpur and Maharajganj Districts. The procession of about 3.0 km. length starts from the west campus ground through the main streets of the city. It returns from another gate. Different slogans and Jhankis relating to culture, education, religion and social awareness are part of this procession. Every year we organize this celebration and get successful results. The college sets a benchmark for other colleges in the field of education through these activities.

6. Problems Encountered and Resources Required

The Founders week celebration is repeatedly organised every year and due to the support from our management, it becomes very easy to work on every aspect of this celebration and thus we always get best results in this best practice.

7. Notes (Optional)

Mahant Digvijai Nath Ji Maharaj believed that if we make our society educated then all the social evils will be eradicated automatically we can achieve the concept of a healthy society. This celebration helps to touch the population through its participants and to extend his view to society.

Best Practices - IV

1. **Title of the Practice:** Promotion of Value-based Education.
2. **Objective:** To inculcate human values among the students & faculty members.
3. **Context:** To develop student's social relationships that last throughout their lives.
4. **The Practice:**

- Digvijai Nath Memorial Lecture series on various social, educational & spiritual issues.

- Yoga & Meditation centre has been established.
- ‘Founder’s Week Celebrations’
- Birth and Death Anniversary Functions:
- National festivals are celebrated and different competitions are organized to enhance the personality of students
- Morning Assembly with prayer, national anthem and thoughts are continuing in the east and west campus of the college for developing ethical sense and good moral values among students.

5. Evidence of Success:

- Our students and teachers participate in the Yoga Center.
- “Gift a book and lift a life” has been introduced by students.
- Students actively participate in disaster management.
- Students actively participate in a Blood Donation Camp.
- Students and teachers participate in the different competitions during founders day celebration to represent the institution. The college has got the award for the best institution, best teacher, and the best student.

6. Problems Encountered and Resources Required: Value crisis in society.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The college provides supports to students with good infrastructure and academic facilities moving towards the quest for excellence:

- The college campus is spread over 27458-00 Square Meter area. As per the requirements, the college creates the necessary infrastructure systematically and continuously with the needs of future vision. The college provides better physical infrastructure facilities such as the adequate number of classrooms, staff rooms, restrooms, common rooms, seminar halls, conference hall, Multipurpose hall, library building, reading room, Health centre, administrative building, indoor and outdoor games facility, Girls hostel.
- Digvijay Nath PG College Gorakhpur UP is affiliated to DDU Gorakhpur University Gorakhpur (UP). There are 23 UG, 10 PG and 03 PhD programmes running in the current session. The

curriculum of this college as well as of the other affiliated colleges is designed by the University. Through the presence of its faculty members in the board of studies of the various departments of the university, the college had made efforts to influence in the designing of the curriculum. Within the limitations of the curriculum, we have tried to develop strategies and methodologies is to realize the vision and mission of the college besides the routine activities.

- Keeping the view of holistic development of students, supportive plans are also prepared such as internships, project work, dissertation, students seminars, educational tours (site visit, industry visit, museum visit), survey programmes, outdoor camps, awareness programmes, cultural programs, documentary shows, community works, quiz contest, annual sports meet and so on. Prayer during assembly is an essential feature. Besides these, students are promoted to think positive and do activities their own self through Chhatra-Parishad and Chhatra-Seva-Prakoshtha. Founders week celebration gives a competitive platform for students and teachers to enhance their talent. From the date of establishment, till the date, the college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions.
- To achieve the academic needs the college gives priority in providing better infrastructural facilities. The college has various laboratories for different programmes like 02 Physics, 2 Chemistry, 02 Botany, 01 Zoology, 01 Geography, 01 Psychology, 01 Computer Science laboratories, 1 e-learning resource centre with language lab and 1 network resource centre.
- The college has 13 ICT enabled classrooms with smart class, computers, and printers to facilitate the teaching-learning process.
- The college has got MOU with Krishi Vigyan Kendra Pepeganj Gorakhpur where the students of chemistry & botany visit to understand about the soil testing, gets demonstration of establishing production potential of various crops and enterprises on the farmer field with the demonstration of conducting on-farm testing to identify the location of specificity of agricultural technology under various farming system.
- There is a central library which is fully automated with an integrated management system (Panna Infotech software), internet and photocopy/ scanning/ printing machine. Newspapers, periodicals, magazines facilitate students for preparation of different competitions. The central library is very rich in textbooks of all streams. There is a collection of rare books and journals also. A separate room for reference books with the reading facility is also there. An e-resource centre with INFLIBNET helps remote access facility to e-journals, e-books, Shodhganga etc. with 50 Mbps bandwidth and BSNL leased line Optic Fiber internet connection with campus Wi-Fi are available for the students and the staff.
- A Study of "Rashtra Gaurav" has been made essential by the University to qualify for the degree course. This includes teachings of national pride, our traditions, our ancient contributions and achievements, human rights and environment.
- To provide better placement opportunity to students, the college has signed MOU with regional employment office; employment office supports organize a job fair for students by consulting various local and national companies. Our college also has got MOU with Noble Informative Institute of technology, CASS Pvt. Ltd. to provide Placement with the training program. In the selection and placement process, the first priority is given to the college candidates who are economically poor and unable to complete their education because of financial reasons. College also organizes various career counselling and personality development program for students
- For the overall development of the students, the college provides fully equipped Gymnasium housing modern types of equipment on the west campus. An indoor sports facility with a court is made available to the students and the staff. The students are trained and motivated to take part in

various sports events at college, University, state, national and international level. Incentives like travelling allowance, sports kits and tracksuits to the winners are provided to boost the confidence of the students

- NSS and Rover-Rangers units provide the best platform to the students to inculcate the values of national unity and integration through which they enhance their vision of social inclusion by organizing various social programs, rally in terms of sanitization, Gender awareness: "Beti Bachao Beti Padhao" voting awareness, free health checkup, blood donation camps and plantation programs.
- The college has made financial supports to economically poor students to complete their education. In the last five years, the college has spent Rs. 45000 to give support to economically backward students.
- The college provides supports in getting Government fellowships and scholarships to the needy students who belong to different social backgrounds. In the last five years, the college has helped 6285 number of students in getting scholarships.
- The college has got a collaboration with "science educational welfare society" to gives special guidance on the preparation of competitive examinations such as civil services exam, Banking, Medical and Engineering etc. College also organizes NET/SET examinations to the students and organizes various workshops/lectures for their benefit.
- The college has well functioning 20 MOUs to provide health inspection in college, career counselling, competitive exam preparation, student training, placement, on-the-job training, provides certificate course for the students and waste management.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

- The college is administered by the philanthropic trust, "Maharana Pratap Shiksha Parishad", established in 1932 by late Mahant Digvijay Nath Ji.
- At present, this trust runs more than four dozen academic institutions of Hindi Sanskrit and English medium, ranging from primary schools to PG colleges. It also includes a polytechnic, a nursing college with attached hospital and Krishi Vigyan Kendra, an organisation funded by Central Government.
- Every year, the college organizes the 'Founders Week Ceremony' from 4th to 10th of December in which, various competitions are conducted to bring out academic as well as cultural and sport potentials of the students of this region .
- Prizes, worthing more than 1 lakh, are distributed in a grand ceremony in the presence of a huge assemblage of local gentry on the last day by a person of National Eminence followed by a grand Community Feast. All the expenses are met out by the trust.
- The college is awarded twice for best overall performance and three of our teachers have got the best teacher award in the above-stated competitions.
- The orientation program is organized for newly enrolled students and their parents.
- A herbarium room of angiosperms has been established in the botany department to benefit the students of this region.

Concluding Remarks :

- The college aims to awaken self-consciousness in the students and nurtures them to become fruitful to society and the nation.
- Besides imparting the knowledge of core courses of college level, the college is helping its students to gain exposure to interdisciplinary developments.
- The college provides all types of support and opportunity to bring out and develop the student's god gifted talent and thereby helping them to carve out a niche for themselves in society.
- The college is keen to help its students to cope with the challenging scenario of modern times through collaboration with other organizations in several ways such as
1. Coaching facility to succeed in various competitive examinations.
2. Training facility for different skills.
3. Training for entrepreneurship development
- The college has been granted the "A- category" (Date of recognition is: 01-07-2007) by the Government of Uttar Pradesh.
- The college has undergone two cycles of A & A by the NAAC .
- It has been granted "B" Grade with CGPA 2.78 in the Second Cycle of Accreditation.
- Year-wise IQARs have also been submitted to the NAAC.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV consider only PG Diploma and Diploma programs.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	58	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	21	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
58	0	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
21	0	0	0	0																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>6</td> <td>5</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>3</td> <td>5</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI input edited according to provided documents. DVV consider only letter from university . Note-Participation in one or more bodies of different Institutions by one full-time teacher to be counted only once.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5	5	6	5	2	2018-19	2017-18	2016-17	2015-16	2014-15	1	3	3	5	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	5	6	5	2																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	3	3	5	0																	
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15															
2018-19	2017-18	2016-17	2015-16	2014-15																	

191	0	93	74	91
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : With ref. to metric id 1.1.2, DVV edited input accordingly.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

Answer before DVV Verification : 6

Answer after DVV Verification: 0

Remark : DVV not consider documents provide by HEI.

1.3.3 Percentage of students undertaking field projects / internships

1.3.3.1. Number of students undertaking field projects or internships

Answer before DVV Verification : 111

Answer after DVV Verification: 1

Remark : HEI input edited according to provided documents.

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3361	2723	2675	2736	3047

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1783	1210	1290	1132	1092

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3609	3041	2957	2789	3171

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1932	1432	1531	1157	1157

Remark : HEI input edited according to provided documents. DVV consider only first year admitted data.

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1991	1446	962	1616	1787

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1059	721	786	594	604

Remark : HEI input edited according to provided documents.

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
50	38	45	46	45

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
50	38	45	46	45

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

Answer before DVV Verification : 03

Answer after DVV Verification: 03

3.3.3.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 05

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five

years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
16	47	30	31	22

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	6	6	4

Remark : HEI input edited according to provided documents. DVV consider only Journals notified on UGC website.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	13	9	15	14

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	8	5	7	9

Remark : HEI input edited according to provided documents.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	0	0

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification : ≥ 50 MBPS

Answer After DVV Verification: 5-20 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
49	38	38	32	35

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
126	188	165	113	138

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	9	0	0

Remark : HEI input edited according to provided documents.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
37	12	14	7	19

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : HEI input edited according to provided documents. HEI provided documents seems to be forged.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
66	16	17	11	22

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
23	4	4	6	3

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17	6	7	13	13

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	2

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
38	23	20	25	35

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	3	3	3

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	2	2

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	10	7	3	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

2	5	3	1	1
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6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
51	38	37	28	11

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	13	23	14	5

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
18	39	14	11	03

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	3	1	0

Remark : HEI input edited according to provided documents. DVV consider only quality initiatives by IQAC for promoting quality year-wise.

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	10	9	9

Answer After DVV Verification :

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2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	0

Remark : Programs to be part of NSS/NCC not to be consider here. DVV not consider programs mentioned in other metric .

7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>6</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>3</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Remark : HEI input edited according to provided documents. DVV not consider NSS/NCC program here.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	5	6	5	6	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	3	4	2
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	5	6	5	6																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	0	3	4	2																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 36</p> <p>Answer after DVV Verification : 462</p>																				
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1991</td> <td>1446</td> <td>962</td> <td>1616</td> <td>1787</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1059</td> <td>721</td> <td>786</td> <td>594</td> <td>604</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1991	1446	962	1616	1787	2018-19	2017-18	2016-17	2015-16	2014-15	1059	721	786	594	604
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