



MEMORANDUM OF UNDERSTANDING (MoU)

FOR THE

"COLLEGE-TO-CAREER" MENTORSHIP PROGRAMME (CCMP)

A Year-Round Personality, Career & Competitive Readiness Programme

BETWEEN

DIGVIJAYNATH POST GRADUATE COLLEGE, GORAKHPUR, UP

AND

PATRIOTIC IAS, GORAKHPUR

Proposed by: Patriotic IAS

For: Digvijaynath Post Graduate College, Gorakhpur, UP

Proposed Duration: One Academic Year, renewable through mutual consent

Nature of Collaboration: Institutional MoU for sustained student engagement

Executive Summary

- Patriotic IAS proposes to enter into a Memorandum of Understanding (MoU) with Digvijaynath Post Graduate College, Gorakhpur, UP for a structured, year-round programme aimed at supporting students in **career planning, competitive examination awareness, academic enrichment, current affairs, communication skills, personality development and employability readiness**.
- The proposed collaboration is **deliberately different from a conventional one-day career seminar**. Instead of giving students information once and leaving them to prepare independently, the programme follows a continuous cycle:
- **Orient → Assess → Plan → Learn → Practise → Test → Review → Mentor → Improve**
- The central idea is to help students pursue their **college education and competitive-examination preparation in an integrated manner**, rather than treating the two as competing priorities.
- This approach is consistent with the broader direction of **NEP 2020**, which emphasises **holistic development, multidisciplinary learning, communication, discussion, critical thinking, career development and preparation for meaningful work**.
- UGC's undergraduate curriculum framework similarly emphasises student-centric education, multidisciplinary learning and helping students pursue appropriate career paths.
- The programme may particularly benefit students interested in **UPSC Civil Services, UPPCS/State PCS and other relevant competitive examinations**, while its **personality-development and career-readiness components** would remain useful even for students pursuing **higher education, private-sector employment, entrepreneurship or other career paths**.

About Patriotic IAS

- Patriotic IAS is an academic and mentoring institution engaged in preparation for **UPSC Civil Services, UPPCS and other competitive examinations**.
- The institution follows an integrated approach combining:
 - Conceptual academic preparation.
 - Current affairs.
 - Competitive examination orientation.
 - Periodic testing and assessment.
 - Answer-writing development.



- Individual mentoring.
- Interview and personality-development guidance.
- The academic initiative is led by **Mr. Amit Gupta**, who has **five years of professional experience with Vision IAS, Head Branch, Delhi**, where he worked as a **Senior Faculty Member and Mentor** and was involved in **mock-interview guidance**.
- He has also **qualified the UPSC Civil Services Preliminary Examination four times**, giving him substantial first-hand exposure to the requirements and evolving nature of the examination.
- The academic team of Patriotic IAS also includes faculty members with extensive experience of Civil Services preparation, including individuals who have reached advanced stages such as the **UPSC Civil Services Mains Examination and Personality Test/Interview stage, and Bureaucrats**.

Vision of the Collaboration

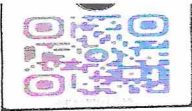
- The proposed MoU seeks to create a sustained **College–Career Preparation Ecosystem** within the institution.
- Our vision is: **“To help students connect what they study in college with where they want to go professionally.”**
- A student studying **History, Political Science, Geography, Economics, Science, Commerce, Sociology, English or other disciplines** should understand not merely how to pass the university examination, but also how that knowledge can contribute to competitive examinations, higher education, interviews and professional development.
- The Ministry of Education's NEP framework describes quality higher education as going beyond employment alone and **developing thoughtful, well-rounded individuals with intellectual curiosity, communication and other 21st-century capabilities**.

Why a Year-Round Engagement Instead of One Seminar?

- A single motivational seminar may create enthusiasm, but sustained preparation requires **continuity, targets, assessment and feedback**.
- Therefore, we propose moving from:
- **One-Day Seminar Model**
- to
- **Year-Round Student Development Model**
- The programme would have three interconnected dimensions:
- **Academic Alignment**: College Curriculum + NCERT Foundation + Competitive Examination Syllabus.
- **Competitive Readiness**: Current Affairs + Newspaper Reading + Examination Pattern + Testing + Answer Writing.
- **Personality & Career Readiness**: Communication + Group Discussion + Public Speaking + Interview Skills + Confidence + Professional Conduct.
- This also reflects UGC's broader emphasis on disciplinary knowledge alongside generic skills and graduate attributes relevant to students' future careers.

Proposed Objectives of the MoU

- The collaboration would seek to:
 - Create awareness about **UPSC, UPPCS and other career opportunities** at an early stage of graduation.
 - Help students understand the **syllabus, examination stages and preparation requirements** of major competitive examinations.
 - Map portions of the **college curriculum with competitive-examination syllabi** wherever genuine academic overlap exists.
 - Develop the habit of **reading newspapers and analysing current affairs**.
 - Strengthen fundamental concepts through **selective NCERT orientation**.



- Provide students with realistic **60-day preparation targets** aligned with their college academic calendar.
- Conduct **periodic diagnostic and progress tests**.
- Introduce students gradually to **objective questions, descriptive answer writing and analytical thinking**.
- Develop **communication, interview, group-discussion and public-speaking skills**.
- Provide structured **career counselling and mentoring**.
- Provide competitive-examination support to interested students of Digvijay Nath Post Graduate College through mutually agreed Current Affairs, General Studies orientation, examination-readiness and mentoring sessions, with the scope, frequency and schedule to be jointly determined by the College and Patriotic IAS.
- Ensure competitive preparation does **not adversely interfere with semester examinations**.
- Create a measurable system for tracking students' academic and skill development throughout the year.

PROPOSED PROGRAMME ARCHITECTURE

- The programme is divided into **eight modules**.

Module 1: Career Orientation & Competitive Examination Awareness

- **Proposed Session: "Career Opportunities After Graduation: Understanding UPSC, UPPCS and Competitive Examinations"**
- Students would be introduced to:
 - Major career pathways after graduation.
 - Civil Services as one career option among several.
 - Structure of **UPSC Civil Services Examination**.
 - Structure and requirements of **UPPCS/State PCS examinations**.
 - Preliminary, Mains and Interview stages.
 - Importance of graduation subjects.
 - Role of current affairs.
 - Common preparation mistakes.
 - How early preparation can be undertaken without compromising college academics.
- A short **Career Interest & Competitive Readiness Questionnaire** will be administered after the session.

Module 2: College Syllabus–Competitive Examination Mapping

- Patriotic IAS would study the participating college's **course/semester syllabus** and identify genuine overlaps with competitive-examination requirements.
- For example:

College Subject	Potential Competitive-Exam Link
Political Science	Constitution, Governance, Political Theory, International Relations
History	Ancient, Medieval, Modern India, World History
Geography	Physical, Indian, Human & Economic Geography
Economics	Indian Economy, Development, Inflation, Banking, Public Finance
Sociology	Indian Society & Social Issues
Environmental Studies	Ecology, Biodiversity, Climate Change
Science	General Science & Science and Technology



College Subject	Potential Competitive-Exam Link
English	Comprehension, Communication & Essay Skills

- This does **not** mean changing the college curriculum. It means showing students how academic learning can have **multiple applications**.

Module 3: How to Read a Newspaper for Personality Development and Competitive Examinations

- Proposed Workshop: "Read Less, Understand More: Newspaper Reading for Competitive Examinations"**
- Students would learn:
 - Which news should be read.
 - Which news can generally be skipped.
 - Difference between **news, facts, analysis and opinion**.
 - How to connect current affairs with static subjects.
 - How to make short notes.
 - How to identify Prelims-oriented facts.
 - How to extract Mains arguments.
 - How to understand editorials.
 - How to identify social, economic, political, environmental and international dimensions of an issue.
 - How to revise current affairs periodically.
- Practical Activity**
 - Students may be given one newspaper article and asked to identify:
 - Topic** → **Syllabus Link** → **Background** → **Key Facts** → **Arguments** → **Inculcate in Personality** → **Prelims Angle** → **Mains Angle**
 - This converts newspaper reading **from passive reading into an academic skill**.

Module 4: NCERT Foundation Programme

- Proposed Session: "How and Why to Read NCERTs for Personality Development and Competitive Examinations"**
- Students would be taught:
 - Which NCERT books are relevant.
 - Difference between conceptual reading and rote learning.
 - How to connect NCERTs with graduation subjects.
 - How to make concise notes.
 - How to revise.
 - How to solve questions after completing a chapter.
 - When to move from foundational material to advanced sources.
- Instead of instructing students to indiscriminately read every NCERT, the programme will provide a **subject-wise and examination-oriented reading roadmap**.

Module 5: The 60-Day Academic + Competitive Preparation Cycle

- After the initial orientation, participating students would receive a **two-month target sheet**.
- The target would take into consideration:
 - College syllabus + College examinations + Competitive-exam fundamentals + Current affairs**
 - Sample Cycle**
 - Weeks 1–2:** Foundation reading + college syllabus.
 - Weeks 3–4:** Continue college topics + related competitive-exam concepts.
 - Weeks 5–6:** Revision + current affairs + MCQs.
 - Weeks 7–8:** College examination priority + selective revision.
 - After Mid-Term Examination: Progress Assessment Test.**



- **The objective is important:** Competitive examination preparation should complement college education, not compete with it.

Module 6: Periodic Testing & Performance Assessment

- Every **6–8 weeks**, Patriotic IAS will conduct a structured assessment.
- Tests can progressively include:
 - General awareness.
 - Current affairs.
 - NCERT-based fundamentals.
 - Subject-specific questions.
 - College-syllabus-linked competitive questions.
 - Reading comprehension.
 - Analytical reasoning.
 - Objective MCQs.
 - Short descriptive answers for advanced students.

Diagnostic Approach

- The purpose would not simply be to provide marks.
- Each assessment should identify:
- **Knowledge → Application → Accuracy → Time Management → Weak Areas → Improvement Target**
- Students may receive a simple individual **Progress Card**.

Example:

Parameter	Previous	Current	Next Target
Conceptual Accuracy	52%	64%	70%
Current Affairs	40%	55%	65%
MCQ Accuracy	58%	68%	75%
Answer Structure	Developing	Moderate	Strong
Communication	Moderate	Moderate+	Confident

- This converts the collaboration into a **measurable academic intervention** rather than a **sequence of events**.

Module 7: Personality Development Programme

- Personality development will be broader than interview coaching.
- **Proposed Areas**
 - **Communication Skills:** Clear expression, structured speaking, listening skills and professional vocabulary.
 - **Public Speaking:** Overcoming hesitation, organising thoughts quickly, and Speaking before an audience.
 - **Group Discussion:** How to initiate, contribute, disagree respectfully, build upon others' arguments and conclude.
 - **Interview Skills:** Introduction, body language, listening, answering unfamiliar questions and handling pressure.
 - **Professional Communication:** Formal conversations, email etiquette, presentation skills and institutional interaction.
 - **Leadership & Teamwork:** Taking responsibility, conflict resolution and collaborative decision-making.



- **Confidence Development:** Moving students gradually from classroom participation to public interaction.
- NEP 2020 specifically envisages pedagogy with greater emphasis on **communication, discussion and debate**, while holistic higher education includes life skills and wider student development.

Module 8: Career Counselling Beyond Civil Services

- Not every student will be encouraged to prepare for UPSC.
- Career guidance sessions will introduce pathways such as:
 - UPSC Civil Services.
 - UPPCS and other State PCS examinations.
 - SSC and other government recruitment examinations.
 - Banking and insurance examinations.
 - Defence-related career opportunities, where applicable.
 - Higher education and postgraduate studies.
 - **Research and academia.**
 - Teaching.
 - **Private-sector opportunities.**
 - **Entrepreneurship and skill-based careers.**
- Students will be helped to identify a pathway according to their **aptitude, academic background, interests, circumstances and long-term goals.**

Annual Engagement Calendar

- A practical 12-month model could be:

Period	Proposed Activity
Month 1	Inaugural Career Orientation + Baseline Assessment
Month 2	Competitive Exam Syllabus & College Syllabus Mapping
Month 3	Newspaper Reading & Current Affairs Workshop
Month 4	NCERT Foundation Workshop + Test I
Month 5	Personality Development I: Communication & Public Speaking
Month 6	Mid-Term Academic Priority + Progress Review
Month 7	Test II + Individual/Group Mentoring
Month 8	Mains Answer Writing & Analytical Thinking Workshop
Month 9	Personality Development II: GD & Interview
Month 10	Career Pathways & Examination Strategy Session
Month 11	Comprehensive Assessment + Mentoring
Month 12	Annual Review, Career Roadmap & Closing Interaction

- The exact calendar will be prepared jointly with the college so that activities **do not clash with internal examinations, university examinations, practical examinations or major academic events.**

RESPONSIBILITIES OF PATRIOTIC IAS

- Subject to the final MoU, Patriotic IAS will undertake responsibility for:
 - Providing qualified resource persons.



TELEGRAM CHANNEL: <https://t.me/patrioticIAS>
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For Digvijaynath Post Graduate College, Gorakhpur, UP	For Patriotic IAS, Gorakhpur
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